

Writing in the Disciplines Assessment – Spring 2005

Table 1. Types of Writing

	Percent N=258
Turned in drafts of a writing assignment.	M =3.65
Very often	40%
4	27%
3	11%
2	4%
Not at all	18%
Exchanged drafts of a writing assignment with classmates to give and/or receive feedback	M =2.82
Very often	28%
4	15%
3	10%
2	6%
Not at all	42%
Received feedback from the instructor on your drafts prior to handing in the finished product	M =3.47
Very often	42%
4	18%
3	8%
2	6%
Not at all	25%
Received useful feedback from the instructor on completed assignments	M =3.82
Very often	44%
4	24%
3	14%
2	9%
Not at all	10%

Table 2. Student self-evaluation

	Percent N=258
The assignments for this course were challenging.	M =3.85
Very	25%
4	45%
3	23%
2	4%
Not at all	3%
The writing component of the assignments helped me learn and understand the content material presented in the course.	M =3.76
Greatly	33%
4	31%
3	20%
2	10%
Not at all	6%

	Percent
The writing assignments were integrated with the course content.	M =4.19
Very	51%
4	28%
3	14%
2	4%
Not at all	3%
The instructor's comments on my work were informative.	M =3.87
Very	41%
4	25%
3	20%
2	9%
Not at all	6%
Feedback on assignments was returned in a timely fashion.	M =4.05
Very	44%
4	28%
3	18%
2	7%
Not at all	3%
The instructor was accessible.	M =4.18
Very	49%
4	29%
3	13%
2	7%
Not at all	2%
The peer review process helped to improve my writing.	M =3.34
Greatly	29%
4	26%
3	13%
2	14%
Not at all	18%
Collaborating with other students on classroom projects or activities was valuable.	M =3.38
Very	27%
4	27%
3	18%
2	14%
Not at all	14%
My ability to think critically about the subject matter improved.	M =3.68
Greatly	28%
4	36%
3	19%
2	12%
Not at all	6%

	Percent
My ability to evaluate arguments in the readings in this course improved.	M =3.48
Greatly	26%
4	28%
3	23%
2	14%
Not at all	9%
My ability to construct a persuasive argument improved.	M =3.10
Greatly	19%
4	23%
3	25%
2	15%
Not at all	18%
My ability to synthesize ideas from a number of sources was enhanced.	M =3.19
Greatly	18%
4	25%
3	26%
2	17%
Not at all	13%
My abilities for analytical writing improved.	M =3.37
Greatly	19%
4	32%
3	27%
2	12%
Not at all	10%
My ability to structure and organize my writing appropriately for the discipline improved.	M =3.60
Greatly	27%
4	31%
3	24%
2	11%
Not at all	7%
My research skills improved.	M =2.80
Greatly	11%
4	22%
3	23%
2	21%
Not at all	22%

Table 3. Student self-evaluation

	Percent N=258
Compared with my other GW courses this semester the amount of effort I put into this course was	
Higher	26%
4	31%
About the same	33%
2	6%
Lower	4%
Overall rating of level of engagement in the course:	M =3.94
Very	36%
4	37%
3	14%
2	9%
Not at all	3%
Overall rating of level of intellectual challenge in the course:	M =3.80
Very	28%
4	39%
3	22%
2	9%
Not at all	3%
Amount you learned in the course:	M =3.93
A great deal	39%
4	31%
3	17%
2	8%
Almost nothing	4%
The extent to which this course improved my writing:	M =3.24
A great extent	17%
4	31%
3	23%
2	17%
Not at all	12%
How would you evaluate your own writing ability based on completing this WID course?	M =3.89
Excellent	17%
4	61%
3	16%
2	5%
Poor	1%
On average, how much time outside of class did you spend per week on this course?	
More than 20 hours	0%
16-20 hours	0%
11-15 hours	4%
6-10 hours	16%
3-5 hours	50%
2 hours or less	29%
No hours	1%

Table 4. Students' grades

	Actual grade N=1233	Anticipated grade N=255	Thought deserved grade N=255
A	52%	57%	77%
B	36%	36%	20%
C	8%	2%	0%
D-F	2%	0%	0%
R	0%	-	-
W	1%	-	-
I	1%	-	-
Don't know	-	5%	3%