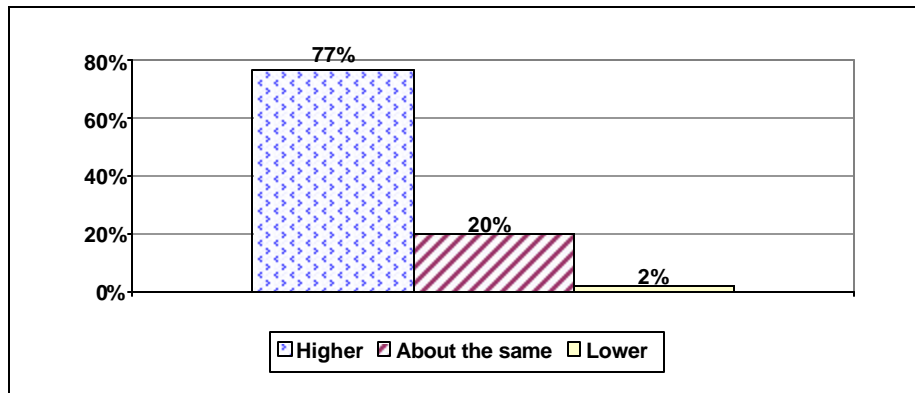
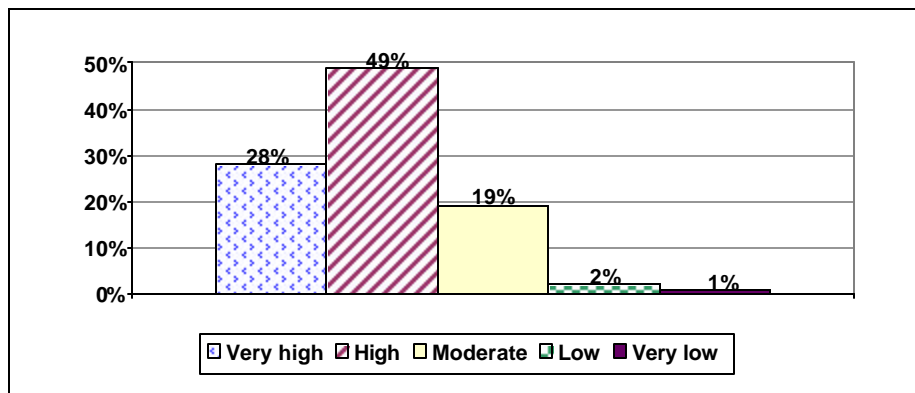


UW 20 Evaluations: Total

Graph 1. Amount of effort put into UW 20 compared to other GW courses



Graph 2. Overall level of engagement



Graph 3. Agreement with statement: This course is very challenging.

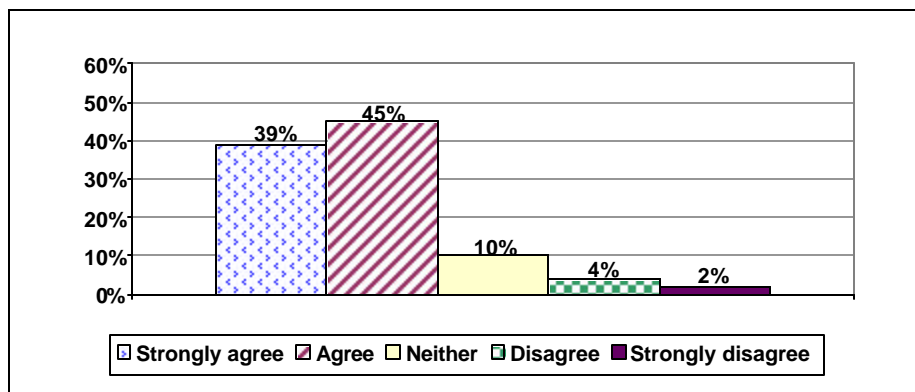


Table 1. Level of agreement with different aspects of UW 20

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Registered for course because the content interested me	33%	42%	10%	9%	6%
By course end more interested in the subject matter than at the start	22%	35%	23%	14%	6%
Assignments were challenging and thought-provoking	34%	45%	16%	5%	1%
Comments on my work by the professor were thorough and informative	45%	39%	9%	5%	1%
The assignments were returned in time to be useful	36%	40%	12%	10%	2%
Instructor was accessible	52%	40%	7%	1%	< 1%
Class size contributed to course effectiveness	57%	33%	8%	1%	1%
Comments on my work from other students were informative/helpful	19%	43%	24%	12%	2%
Collaborating with students helped to improve my writing skills	15%	34%	32%	15%	4%
Improved capacity for analytic reading	22%	44%	23%	8%	3%
Improved capacity for analytic writing	23%	47%	18%	9%	4%
Enhanced ability to synthesize ideas from multiple sources	23%	49%	20%	6%	2%
Improved ability to construct informed, persuasive argument	22%	51%	18%	7%	2%
Comfortable asking professor for a letter of recommendation	31%	33%	23%	9%	4%
Improved research skills	28%	42%	18%	8%	3%
Research skills learned useful for other classes this semester	29%	45%	20%	4%	2%
Comfortable using GW libraries	41%	47%	10%	2%	1%
Can find subject-specific scholarly articles	40%	51%	7%	1%	< 1%
Librarian involved enhanced course experience	28%	30%	26%	12%	3%
Session led by librarian was helpful	25%	39%	22%	11%	4%
Individual research appointments with librarian were valuable	25%	38%	20%	12%	5%