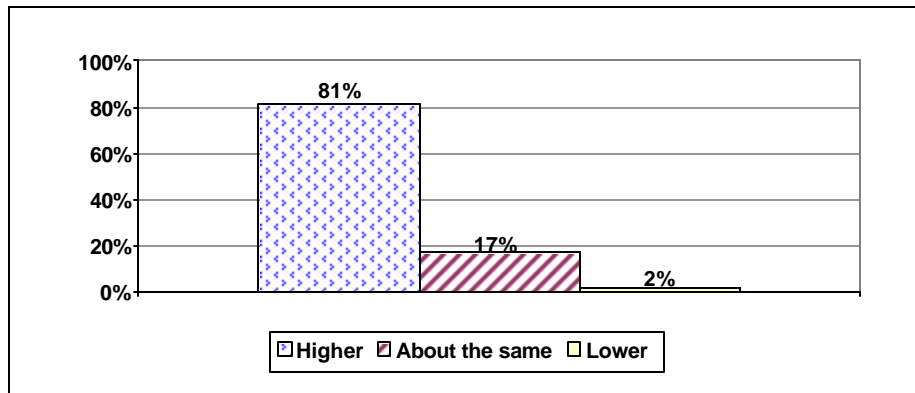
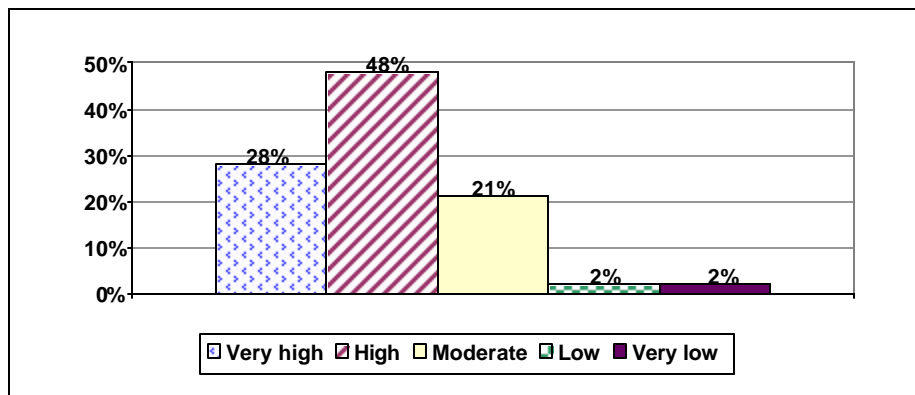


## UW 20 Evaluations: Spring 2004

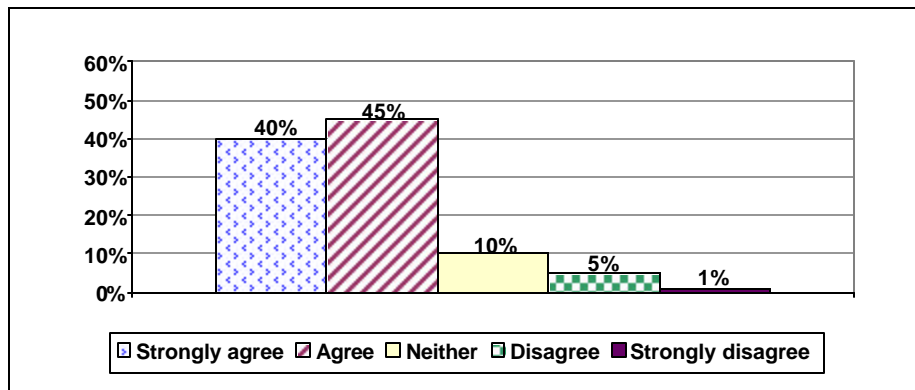
Graph 1. Amount of effort put into UW 20 compared to other GW courses



Graph 2. Overall level of engagement



Graph 3. Agreement with statement: This course is very challenging.



**Table 1. Level of agreement with different aspects of UW 20**

	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>
<b>Registered for course because the content interested me</b>	30%	44%	11%	8%	7%
<b>By course end more interested in the subject matter than at the start</b>	24%	33%	25%	13%	5%
<b>Assignments were challenging and thought-provoking</b>	35%	43%	16%	5%	1%
<b>Comments on my work by the professor were thorough and informative</b>	43%	41%	10%	6%	< 1%
<b>The assignments were returned in time to be useful</b>	37%	35%	14%	12%	3%
<b>Instructor was accessible</b>	56%	37%	6%	1%	0%
<b>Class size contributed to course effectiveness</b>	56%	34%	8%	1%	1%
<b>Comments on my work from other students were informative/helpful</b>	19%	42%	24%	14%	3%
<b>Collaborating with students helped to improve my writing skills</b>	14%	36%	29%	16%	4%
<b>Improved capacity for analytic reading</b>	23%	44%	22%	9%	1%
<b>Improved capacity for analytic writing</b>	26%	41%	21%	10%	2%
<b>Enhanced ability to synthesize ideas from multiple sources</b>	25%	49%	19%	6%	1%
<b>Improved ability to construct informed, persuasive argument</b>	23%	50%	19%	7%	2%
<b>Comfortable asking professor for a letter of recommendation</b>	32%	34%	21%	9%	3%
<b>Improved research skills</b>	28%	41%	19%	9%	3%
<b>Research skills learned useful for other classes this semester</b>	25%	43%	25%	5%	2%
<b>Comfortable using GW libraries</b>	40%	48%	11%	2%	0%
<b>Can find subject-specific scholarly articles</b>	39%	51%	9%	1%	< 1%
<b>Librarian involved enhanced course experience</b>	26%	33%	29%	11%	2%
<b>Session led by librarian was helpful</b>	23%	38%	23%	12%	3%
<b>Individual research appointments with librarian were valuable</b>	20%	46%	20%	8%	6%