

University Writing 20 Assessment – Spring 2006
Table 1. Student self-evaluation

	Percent N= 980
I registered for this particular section because the content interested me	
Strongly Disagree	13.10%
2	11.81%
3	20.34%
4	24.80%
Strongly Agree	29.96%
The theme of the course was engaging	
Not At All	3.50%
2	8.19%
3	18.28%
4	37.56%
Very	32.47%
The Assignments for this course were challenging.	
Not At All	0.90%
2	5.02%
3	18.96%
4	48.95%
Very	26.18%
The instructor's comments on my work were informative	
Not At All	2.09%
2	5.58%
3	12.66%
4	33.90%
Very	45.76%
Feedback on assignments was returned in a timely fashion.	
Not At All	3.88%
2	5.78%
3	13.05%
4	31.77%
Very	45.52%
The instructor was accessible to answer my questions about the course.	
Not At All	1.59%
2	1.79%
3	8.83%
4	25.89%
Very	61.90%
The class size contributed to making this course an effective learning experience	
Not At All	1.10%
2	1.39%
3	10.76%
4	32.07%
Greatly	54.68%

The peer review process helped to improve my writing	
Not At All	10.30%
2	16.30%
3	26.80%
4	27.40%
Greatly	19.20%
Collaborating with other students on classroom projects or activities was valuable	
Not At All	7.24%
2	17.81%
3	29.18%
4	30.48%
Very	15.29%
My ability to analyze and evaluate arguments in the readings improved.	
Not At All	4.88%
2	9.15%
3	23.28%
4	42.39%
Greatly	20.30%
My abilities for analytical writing improved.	
Not At All	4.08%
2	8.17%
3	20.92%
4	45.32%
Greatly	21.51%
My ability to synthesize ideas from a number of sources was enhanced.	
Not At All	2.99%
2	7.96%
3	18.71%
4	45.37%
Greatly	24.98%
My ability to construct a persuasive argument improved.	
Not At All	3.30%
2	9.60%
3	22.70%
4	44.10%
Greatly	20.30%
My research skills improved	
Not At All	2.29%
2	5.78%
3	19.52%
4	39.44%
Greatly	32.97%
I am comfortable using the GW libraries for research	
Not At All	.80%
2	3.49%
3	14.66%
4	40.68%

Greatly	40.38%
My ability to locate articles in the database improved:	
Not at all	1.80%
2	4.80%
3	13.00%
4	41.70%
Greatly	38.70%
My ability to locate books through the library catalog improved:	
Not at all	5.90%
2	8.90%
3	21.60%
4	35.80%
Greatly	27.80%

Table 2. Research

	Percent N= 980
In addition to UW20, I took one or more classes this semester that required significant research.	
No	62.02%
Yes	37.98%
The research skills learned in UW20 were useful in other classes I took this semester	
Not at all useful	4.68%
2	9.37%
3	23.69%
4	32.78%
Very useful	29.48%

Table 3. Student self-evaluation

	Percent N= 980
Compared with my other GW courses this semester the amount of effort I put into UW20 was:	
Lower	2.04%
2	3.77%
3 About the Same	20.98%
4	34.22%
Higher	39.00%
Amount you Learned in this Course	
Almost nothing	4.48%
2	7.57%
3	20.72%
4	40.54%
Great Deal	26.69%
On average, how much time outside of class did you spend per week on UW20?	

No hours	.40%
2 hours or less	14.46%
3-5 hours	48.53%
6-10 hours	27.30%
11-15 hours	6.98%
16-20 hours	1.42%
More than 20 hours	0.91%
Overall, how would you rate your level of engagement in the course?	
Not at all	1.81%
2	6.95%
3	21.65%
4	42.60%
Very	26.99%
Overall, how would you rate your level of intellectual challenge in this course?	
Not at all	2.33%
2	7.71%
3	21.60%
4	46.35%
Very	22.01%
To what degree did UW20 improve your writing?	
Not at all	4.24%
2	10.29%
3	22.30%
4	46.82%
Very	16.35%
How would you evaluate your own writing ability based upon completing UW20?	
Poor	.10%
2	4.80%
3	23.98%
4	58.57%
Excellent	12.55%
Evaluate the quality of instruction in this course	
Poor	2.53%
2	3.84%
3	12.53%
4	36.77%
Excellent	44.34%