

University Writing 20 Assessment – Spring 2005

Table 1. Student self-evaluation

	Percent N=651
I registered for this particular section because the content interested me.	M =3.55
Strongly agree	30%
4	26%
3	22%
2	10%
Strongly disagree	11%
The theme of the course was engaging.	M =4.02
Very	37%
4	38%
3	17%
2	5%
Not at all	2%
The assignments for this course were challenging.	M =3.98
Very	31%
4	44%
3	20%
2	5%
Not at all	1%
The instructor's comments on my work were informative.	M =4.19
Very	50%
4	30%
3	11%
2	6%
Not at all	2%
Feedback on assignments was returned in a timely fashion.	M =4.15
Very	47%
4	33%
3	12%
2	6%
Not at all	3%
The instructor was accessible to answer my questions about the course.	M =4.44
Very	61%
4	25%
3	11%
2	2%
Not at all	1%
The class size contributed to making this course an effective learning experience.	M =4.44
Greatly	58%
4	31%
3	8%
2	1%
Not at all	1%

	Percent
The peer review process helped to improve my writing.	M =3.37
Greatly	23%
4	24%
3	30%
2	13%
Not at all	10%
Collaborating with other students on classroom projects or activities was valuable.	M =3.40
Very	20%
4	30%
3	30%
2	12%
Not at all	9%
My ability to analyze and evaluate arguments in the readings improved.	M =3.67
Greatly	22%
4	41%
3	25%
2	7%
Not at all	5%
My abilities for analytical writing improved.	M =3.78
Greatly	23%
4	46%
3	20%
2	6%
Not at all	4%
My ability to synthesize ideas from a number of sources was enhanced.	M =3.83
Greatly	27%
4	42%
3	20%
2	7%
Not at all	3%
My ability to construct a persuasive argument improved.	M =3.71
Greatly	23%
4	42%
3	24%
2	8%
Not at all	4%
My research skills improved.	M =3.91
Greatly	29%
4	44%
3	18%
2	5%
Not at all	4%
I am comfortable using GW libraries for research.	M =4.08
Very	37%
4	41%
3	16%
2	4%
Not at all	2%

Table 2. Research

	Percent N=651
In addition to UW 20, I took one or more classes this semester that required significant research.	
Yes	42%
No	58%
The research skills learned in UW 20 were useful for other classes this semester.	M =3.75
Very useful	31%
4	36%
3	18%
2	6%
Not at all useful	8%

Table 3. Student self-evaluation

	Percent N=651
Compared with my other GW courses this semester the amount of effort I put into UW 20 was	
Higher	39%
4	36%
About the same	19%
2	4%
Lower	2%
Amount you learned in the course:	M =3.90
A great deal	30%
4	44%
3	18%
2	6%
Almost nothing	3%
Overall rating of level of engagement in the course:	M =3.94
Very	30%
4	41%
3	23%
2	5%
Not at all	1%
Overall rating of level of intellectual challenge in the course:	M =3.83
Very	23%
4	46%
3	23%
2	5%
Not at all	2%
The degree to which UW 20 improved my writing:	M =3.59
A great extent	18%
4	42%
3	25%
2	9%
Not at all	5%

	Percent
How would you evaluate your own writing ability based on completing UW 20?	<i>M</i> =3.78
Excellent	12%
4	59%
3	26%
2	3%
Poor	1%
On average, how much time outside of class did you spend per week on UW 20?	
More than 20 hours	1%
16-20 hours	3%
11-15 hours	6%
6-10 hours	28%
3-5 hours	48%
2 hours or less	15%
No hours	< 0.5%

Table 4. Students' grades

	Actual grade N=818	Anticipated grade N=635	Thought deserved grade N=628
A	53%	48%	66%
B	40%	42%	28%
C	5%	3%	1%
D-F	2%	< 0.5%	< 0.5%
R	1%	-	-
W	0%	-	-
I	< 0.5%	-	-
Don't know	-	7%	5%