

University Writing 20 Assessment – Fall 2005

Table 1. Student self-evaluation

	Percent N= 959
I registered for this particular section because the content interested me	M=3.32%
Strongly Disagree	20.48%
2	10.82%
3	16.39%
4	21.43%
Strongly Agree	30.88%
The theme of the course was engaging	M=3.9%
Not At All	2.5%
2	7.60%
3	19.9%
4	36.98%
Very	33.02%
The Assignments for this course were challenging.	M=4%
Not At All	.42%
2	3.03%
3	19.23%
4	50.57%
Very	26.75%
The instructor's comments on my work were informative	M=4.19%
Not At All	1.57%
2	4.40%
3	14.24%
4	32.77%
Very	47.02%
Feedback on assignments was returned in a timely fashion.	M=4.16%
Not At All	1.77%
2	6.88%
3	11.98%
4	32.40%
Very	46.98%
The instructor was accessible to answer my questions about the course.	M=4.45%
Not At All	.21%
2	1.87%
3	8.84%
4	31.22%
Very	57.86%
The class size contributed to making this course an effective learning experience	M=4.45%
Not At All	.52%
2	1.04%
3	8.65%
4	32.40%
Greatly	57.40%

The peer review process helped to improve my writing	M=3.33%
Not At All	10.04%
2	13.70%
3	28.45%
4	28.35%
Greatly	19.46%
Collaborating with other students on classroom projects or activities was valuable	M=3.38%
Not At All	7.18%
2	14.68%
3	28.30%
4	32.52%
Very	17.32%
My ability to analyze and evaluate arguments in the readings improved.	M=3.71%
Not At All	3.34%
2	7.51%
3	24.50%
4	44%
Greatly	20.65%
My abilities for analytical writing improved.	M=3.77%
Not At All	3.55%
2	6.47%
3	21.06%
4	46.51%
Greatly	22.42%
My ability to synthesize ideas from a number of sources was enhanced.	M=3.89%
Not At All	2.19%
2	5.53%
3	19.50%
4	46.51%
Greatly	26.28%
My ability to construct a persuasive argument improved.	M=3.75%
Not At All	2.71%
2	7.82%
3	23.15%
4	44.84%
Greatly	21.48%
My research skills improved	M=3.94%
Not At All	2.50%
2	5.42%
3	19.06%
4	41.46%
Greatly	31.56%
I am comfortable using the GW libraries for research	M=4.09%
Not At All	1.67%
2	3.65%
3	15.76%

4	41.02%
Greatly	37.89%
My ability to locate articles in the database improved:	M=4.11%
Not at all	1.77%
2	4.47%
3	13.41%
4	41.48%
Greatly	38.88%

Table 2. Research

	Percent N= 959
In addition to UW20, I took one or more classes this semester that required significant research.	
No	60.39%
Yes	39.61%
The research skills learned in UW20 were useful in other classes I took this semester	
Not at all useful	4.10%
2	6.28%
3	17.49%
4	37.98%
Very useful	34.15%

Table 3. Student self-evaluation

	Percent N= 959
Compared with my other GW courses this semester the amount of effort I put into UW20 was:	M=4.11%
Lower	.64%
2	2.13%
3 About the Same	21.22%
4	37.85%
Higher	38.17%
Amount you Learned in this Course	
Almost nothing	1.77%
2	6.89%
3	20.15%
4	43.63%
Great Deal	27.56%
On average, how much time outside of class did you spend per week on UW20?	
No hours	.11%
2 hours or less	9.66%
3-5 hours	44.64%
6-10 hours	34.03%
11-15 hours	9.35%

16-20 hours	1.26%
More than 20 hours	.95%
Overall, how would you rate your level of engagement in the course?	M=3.86%
Not at all	1.04%
2	6.69%
3	23.72%
4	42.01%
Very	26.54%

