



The Evaluation of Centers and Institute Proposals

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Five Criteria for Chartering

1. There should be a critical mass of faculty and other scholars committed to the mission and scholarly goals of the Center or Institute.
2. The existing base of faculty and other scholars should have expertise in their fields, as indicated by national or international recognition and external funding for the activity, where appropriate.
3. The faculty and other scholars should have common goals and an ability to accomplish these collectively better than individually.
4. A plan should be presented specifying how the success of the Center or Institute will be measured. Included in the plan should be reasonably quantitative criteria for success in areas related to the goals of the Center or Institute.
5. The formation of the Center or Institute must be recommended by each School's Dean or Dean's Council and relevant Chairs.

Five Criteria for Evaluation

1. The Center or Institute substantially enhances the reputation of the University in the areas of research, education and/or service.
2. Evidence of scholarly output, such as:
 - publications in refereed journals - books - patents - external funding - presentations or abstracts at national and international meetings - conference reports - technical reports - talks and colloquia at GW and elsewhere - concerts and recitals - exhibits and performances
 - films and videos - educational or training materials
3. Evidence of national and international recognition, such as:
 - invited presentations at national and international conferences - references in citation indices - external funding and grants - collaborations and exchange of personnel (e.g., colleagues on sabbaticals) with scholars from other universities or research institutes - honors and awards - holding office in national and international organizations - membership on editorial boards - membership in government, corporate, or foundation advisory committees and review panels - curating exhibits
4. Evidence of scholarly/educational activity, as indicated by:
 - conducting seminars and new, innovative courses - hosting visiting faculty and researchers
 - hosting conferences, symposia, exhibits, performances, or screenings - significantly involving undergraduate and graduate students - providing advanced training opportunities

toward graduate students' terminal degrees - offering training programs - teaching "master" classes

5. Evidence of growth and prospects for the future, such as:

- Increases in funding from external sources, personnel, students, output - approved proposals - active collaborations - work in progress - promise of future funding

Centers that are part of University Institutes should be evaluated as part of the Institute's evaluation.