

Appendix C: Faculty-Student Interaction at GW: Survey results

Table 1. Characteristics of the sample

		Percent (N= 294)
<u>Faculty rank</u>		
Assistant		29%
Associate		27%
Full		36%
Part-time/Visiting		5%
Other		<1%
<u>Tenure</u>		
Yes		73%
No		27%
<u>School</u>		
	N	
CCAS	193	66%
ESIA	17	6%
SBPM	39	13%
SEAS	19	7%
SMHS	14	5%
SPHHS	5	2%
CPS	2	1%

Table 2. Level of interaction with undergraduate students by school

	Percent (N= 259)	CCAS (N= 186)	ESIA (N= 15)	SBPM (N= 29)	SEAS (N=17)	SMHS (N= 10)
Excellent	34%	35%	20%	21%	53%	30%
Good	50%	49%	53%	55%	35%	50%
Average	13%	12%	27%	17%	12%	0
Fair	2%	1%	0	3%	0	10%
Poor	2%	2%	0	3%	0	10%

Table 3. Level of interaction with graduate students by school

	Percent (N= 218)	CCAS (N= 129)	ESIA (N= 17)	SBPM (N= 35)	SEAS (N= 19)	SMHS (N=10)	SPHHS (N= 5)
Excellent	45%	53%	41%	23%	37%	30%	60%
Good	43%	34%	59%	63%	53%	60%	20%
Average	10%	11%	0	11%	11%	0	20%
Fair	2%	2%	0	3%	0	10%	0
Poor	<1%	1%	0	0	0	0	0

Table 4. Level of interaction with undergraduate students by faculty rank (excludes faculty who do not interact with undergraduate students)

	Full (N= 96)	Associate (N= 68)	Assistant (N= 75)	Part-time/ Visiting (N= 16)
Excellent	34%	18%	45%	37%
Good	46%	63%	45%	37%
Average	15%	15%	9%	19%
Fair	2%	1%	0	6%
Poor	3%	3%	0	0

Table 5. Level of interaction with graduate students by faculty rank (excludes faculty who do not interact with undergraduate students)

	Full (N= 91)	Associate (N= 65)	Assistant (N= 52)	Part-time/ Visiting (N= 6)
Excellent	47%	42%	42%	67%
Good	41%	51%	40%	33%
Average	9%	6%	15%	0
Fair	3%	2%	0	0
Poor	0	0	2%	0

Table 6. Level of agreement with the statement: “It is important to increase the level of faculty-student interaction at GW” by school

	Percent (N= 289)	CCAS (N= 192)	ESIA (N= 17)	SBPM (N= 39)	SEAS (N= 19)	SMHS (N= 14)	SPHHS (N= 5)
Definitely agree	50%	55%	59%	28%	47%	36%	60%
Somewhat agree	34%	29%	35%	49%	32%	50%	40%
No opinion	12%	14%	6%	18%	11%	0	0
Somewhat disagree	3%	3%	0	3%	0	14%	0
Definitely disagree	1%	1%	0	3%	11%	0	0

Table 7. Level of agreement with the statement: “It is important to increase the level of faculty-student interaction at GW” by faculty rank

	Full (N= 106)	Associate (N= 77)	Assistant (N= 85)	Part-time/ Visiting (N= 16)
Definitely agree	49%	47%	53%	50%
Somewhat agree	33%	40%	31%	19%
No opinion	13%	10%	11%	31%
Somewhat disagree	2%	3%	5%	0
Definitely disagree	3%	0	1%	0

Table 8. Factors that limit faculty interaction with students by school

	Total (N= 289)	CCAS (N= 192)	ESIA (N= 17)	SBPM (N= 39)	SEAS (N= 19)	SMHS (N= 14)	SPHHS (N= 5)
Satisfied with the current level of interaction with undergraduate students	38%	42%	18%	31%	53%	29%	20%
Satisfied with the current level of interaction with graduate students	32%	30%	24%	31%	47%	50%	40%
Own research activities	24%	26%	35%	21%	16%	14%	0
Other university responsibilities	37%	35%	53%	44%	32%	43%	0
Lack of undergraduate student interest	31%	31%	65%	21%	37%	21%	20%
Lack of graduate student interest	15%	8%	29%	28%	32%	0	60%
Lack of incentive (e.g., tenure, promotion, salary, etc.)	23%	21%	29%	28%	32%	14%	28%
Distance from home to campus	18%	18%	24%	23%	26%	0	40%
Other	18%	22%	18%	10%	5%	14%	0

Table 9. Factors that limit faculty interaction with students by faculty rank

	Total (N= 282)	Full (N= 105)	Assistant (N= 84)	Associate (N= 77)	Part-time/ Visiting (N= 16)
Satisfied with the current level of interaction with undergraduate students	38%	38%	44%	32%	38%
Satisfied with the current level of interaction with graduate students	32%	43%	25%	22%	0
Own research activities	24%	19%	24%	31%	25%
Other university responsibilities	37%	39%	27%	49%	19%
Lack of undergraduate student interest	32%	40%	21%	30%	38%
Lack of graduate student interest	15%	19%	8%	16%	13%
Lack of incentive (e.g., tenure, promotion, salary, etc.)	23%	11%	32%	27%	31%
Distance from home to campus	18%	16%	23%	17%	19%
Other	19%	23%	14%	17%	25%

Table 10. Factors that limit faculty interaction with students by tenure status

	Total (N= 288)	Tenured (N= 210)	Not tenured (N= 78)
Satisfied with the current level of interaction with undergraduate students	38%	38%	37%
Satisfied with the current level of interaction with graduate students	31%	38%	14%
Own research activities	23%	27%	15%
Other university responsibilities	36%	40%	28%
Lack of undergraduate student interest	31%	35%	22%
Lack of graduate student interest	14%	15%	13%
Lack of incentive (e.g., tenure, promotion, salary, etc.)	22%	22%	23%
Distance from home to campus	18%	17%	22%
Other	18%	19%	17%

