

James W. Spurlock, Ph.D.

2721 Franklin Court
Alexandria, VA 22302
703-820-6356
202-413-4210 (cell)
spurlockjames@msn.com

Academic Experience

- 2007 - 2008 *Adjunct Professor* – Department of History, The George Washington University, Washington, D.C. Taught several courses, including “U.S. Diplomatic History – 1865 to the present,” “Europe in the 20th Century,” “World History – 1500 to present,” and “American Foreign Relations since 1865.” In summer 2008, taught “Contemporary U.S. History Since 1941.” Accepted request to teach “Contemporary U.S. History Since 1941” again in Spring 2009 and two summer 2009 session. Responsibility for creation of course curriculum, text selection, all lectures, and grading of exams and student papers.
- 2008 *Adjunct Professor* – Graduate School of Political Management, The George Washington University, Washington, D.C. Taught a summer 2008 graduate student seminar on “Telecommunications and Congress.”
- 2007 Ph.D. in History, The George Washington University (diploma awarded January 31)
- 2004- 2006 *Assistant Professor* – Department of History, St. Mary’s College, St. Mary’s, Maryland. Taught four sections of “Legacy of the Modern World” in AY 2004-2005. Taught new seminar courses entitled “World History Since 1945” and “The Rise of the United States as a World Power” as well. In AY 2005-2006, taught five sections of “Legacy of the Modern World,” the course “World History Since 1945,” and a new seminar course, “U.S. Business History 1800-1990.” In Fall 2006, again taught two sections of “World History Since 1945” and the “World History Since 1945” seminar for junior and senior students. Full responsibility for creation of course curriculum, text selection, all lectures, and grading of exams and student papers.
- 2003-4 *Research Fellowship* (History), The George Washington University.
- 2002-3 *Adjunct Professor* – Department of History, Towson University (Maryland). Taught sections of “World History Since 1945” to 125 college students at the second largest university in Maryland. Full responsibility for creation of course curriculum, text selection, all lectures, and grading of exams and papers. (Contract would have been renewed if the GWU Research Fellowship had permitted.)
- 2000, 2002 “Bell Laboratories and the Cold War,” paper presented at The Cold War Forum, The George Washington University.

- 1997-2007 *Ph.D. candidate* in History, The George Washington University. Coursework was completed (3.96 GPA) during a period of full-time employment with AT&T. Subsequently, conducted primary and secondary research and wrote doctoral dissertation entitled *The Bell Telephone Laboratories and the Military-Industrial Complex: The Jewett – Buckley Years, 1925-1951*.
- 1972 BA in Public Affairs, The George Washington University.

Courses Taught

- 2002-2008 *Contemporary U.S. History Since 1941*. This seminar for upper-level students surveys the nation's history through World War II, the Cold War, and the war against Islamic fundamentalist terrorism. Relevant political and social events are placed within this context. Particular emphasis is given to the Roosevelt, Truman, Eisenhower, Nixon and Reagan Administrations. (Summer 2008)

Congress and Telecommunications. This seminar course was created for graduate students with a political science degree. It focuses on public and private sector policy decisions in the development of the nation's communications infrastructure. Areas of concentration included the Bell System and its evolving relationships with competitors, the Department of Justice, the military establishment (US Army Signal Corps; US Army and Navy; the Manhattan Project); and Bell Laboratories' role in the Atomic Energy Commission's recommendation on the hydrogen bomb and in management of the Sandia Laboratories. (Summer 2008)

American Foreign Relations since 1865. A survey course on U.S. military and diplomatic history, it includes lectures on initial American emergence as a global power; the military and strategic worldview of Theodore Roosevelt; World War I; the era of isolationism; World War II; and the Cold War. Areas of emphasis included Wilsonian diplomacy; the Second World War in the Pacific Theatre; the Korean War; the Cuban Missile Crisis; and the legacy of the Vietnam War. (Fall 2007)

World History – 1500 to present. An introduction to world history over the past half millennium, this required course was taught to over 120 students. Lectures include the rise of the nation-state; industrialization; imperialism; the British Empire; the conflict between totalitarianism and democratic institutions; Arab-Israeli conflicts; and the Cold War. (Fall 2007)

U.S. Diplomatic History – 1865 to the present. This course focuses upon American emergence as a world power, the influence of domestic politics on U.S. international relations, and the legacy of the Cold War. Subjects included America's new responsibilities in the Far East and Theodore Roosevelt; Wilsonian postwar objectives and the Treaty of Versailles; the period of isolationist foreign policy and the evolving role of FDR as commander-in-chief; World War II; the dawning of the Nuclear Age; the Truman Doctrine and the policy of containment; the Cuban Missile Crisis; the Arab-Israeli conflicts; the Vietnam War; the Nixon-Kissinger era of détente; Reagan, Gorbachev and the fall of the Soviet Empire. (Summer 2007)

Europe in the 20th Century. A seminar for upper level students, this course concentrates on the creation of the Triple Entente and the Triple Alliance; World War I; Churchill and the Wilderness Years; World War II; Soviet imperialism in Eastern Europe; the Berlin Airlift; the Marshall Plan; NATO; the Suez crisis; the DeGaulle challenge to an integrated Western alliance; détente and West Germany; Soviet deployment of the SS-20 and the nuclear freeze movement; the Reagan-Thatcher response to Brezhnev Era military expenditures; Reagan-Gorbachev summitry; and the fall of the Soviet Union and disintegration of the Warsaw Pact. (Summer 2007)

Legacy of the Modern World. Much of the modern world is characterized by wide-spread liberal democracy and a corresponding belief in the doctrine of progress. This course explores the origins of these twin ideas -- including their rise, complementary and competing ideologies, and key historic events -- from roughly 1450 to 1945. A required course for all students. (2004-2005; 2005-2006; 2007)

U.S. Business History, 1800-1990. This seminar course focuses on the hierarchical business organizational structure in a heterogeneous society; the social, political and legal influence of corporate development from 1800 to 1990; the development and spectacular growth of industrial laboratories and their impact on technology and society; and the evolution of US employer-labor relations. (Spring 2006)

The Rise of the United States as a World Power. This seminar course surveys U.S. diplomatic history with an emphasis on American emergence in global economic and military matters; the influence of domestic politics on U.S. international relations; and the legacy of the Cold War. (Spring 2005)

World History Since 1945. This seminar course concentrates on major historical developments in the post WWII era, including postwar military strategy and diplomacy; the Cold War in Europe and Asia; emerging nationalism; conflicts in the Middle East; and nuclear weaponry as a driving force of US-Soviet diplomacy. (Fall 2004; Fall 2005; Fall 2006)

World History Since 1945. This required course for all Towson University students focuses on similar major historical developments. It was designed for the larger student population, rather than history majors. (Fall 2002; Spring 2003)

Professional Experience

1993-2001 *Director - Law & Government Affairs, AT&T.* Primary advocacy role before Federal Communications Commission on telecommunications dockets. Strong communication skills utilized to successfully lobby for new public policy initiatives. Played principal or significant role in elimination of tariff regulation of AT&T business long distance services; adoption of anti-slamming rules; adoption of toll free number practices; enhanced Congressional understanding of regulatory issues; and leadership in ad hoc industry coalitions to create a more coordinated policy message.

- 1990-93 *Special Assistant - Federal Communications Commission*: SG-15 political appointment in the Common Carrier Bureau chief's office. Achievements included serving as primary FCC spokesman to news media on agency actions impacting telephone industry; preparation of frequent speeches and congressional testimony for the Bureau Chief; principal liaison on industry policy to the Congressional oversight committees; and director of agency's federal-state relationships. Security clearance required.
- 1989-90 *Speechwriter to the Secretary – U.S. Department of the Treasury*. Conducted research and wrote most major public addresses for U.S. Treasury Secretary Nicholas Brady during an important period of the George H.W. Bush presidency. Subjects include stock market stabilization initiatives; reform of savings and loan industry; new economic relationships with Eastern Europe and Russia; bicentennial of U.S. Treasury. Security clearance required.
- 1988-89 *Director of Congressional & Public Affairs -- NTIA/Department of Commerce*. As congressional director for the National Telecommunications & Information Administration, achievements included passage of first authorization bill in ten years; congressional introduction of broadcast spectrum legislation; and substantial contributions to landmark agency publication, *Telecom 2000*.
- 1979-88 *Director for Corporate Public Affairs – AT&T Bell System/US West*. Within Bell System, I was promoted three times until, as Director, my duties included direction of lobbying activities over a 14-state region as the most senior government affairs executive in the corporation. Accomplishments including development of a professional advocacy team; creation of a successful series of public policy seminars; and record fund-raising for corporate political action committee.
- 1974-1979 *Earlier employment* after college graduation included policy analyst for the Arizona Legislature and two years as executive director of the Arizona Republican Party. Subsequently, served as founding executive director of the state's Copper Industry Suppliers' Trade Association for five years. During this period, grew the dues-paying membership from 12 to over 200 companies and participated in a successful effort for new state groundwater legislation.

Other Activities

- Theater Board of Trustees, Opera Colorado, Denver, CO, 1995-present; Board of Trustees, The Studio Theatre, Washington, DC, 1993-2001; Advisory Council, Denver Center Theatre Company, 1984-88.
- Health National Board of Directors and Executive Committee, the non-profit Stuttering Foundation of America, 1989-2002
- History Executive Committee, Washington Society for Churchill, 2003-2007.