

A PETITION

FOR

UNIVERSAL SUFFRAGE.

To the Senate and House of Representatives:

The undersigned, Women of the United States, respectfully ask an amendment of the Constitution that shall prohibit the several States from disfranchising any of their citizens on the ground of sex.

In making our demand for Suffrage, we would call your attention to the fact that we represent fifteen million people—one half the entire population of the country—intelligent, virtuous, native-born American citizens; and yet stand outside the pale of political recognition.

The Constitution classes us as "free people," and counts us *whole* persons in the basis of representation; and yet are we governed without our consent, compelled to pay taxes without appeal, and punished for violations of law without choice of judge or juror.

The experience of all ages, the Declarations of the Fathers, the Statute Laws of our own day, and the fearful revolution through which we have just passed, all prove the uncertain tenure of life, liberty and property so long as the ballot—the only weapon of self-protection—is not in the hand of every citizen.

Therefore, as you are now amending the Constitution, and, in harmony with advancing civilization, placing new safeguards round the individual rights of four millions of emancipated slaves, we ask that you extend the right of Suffrage to Woman—the only remaining class of disfranchised citizens—and thus fulfil your Constitutional obligation "to Guarantee to every State in the Union a Republican form of Government."

As all partial application of Republican principles must ever breed a complicated legislation as well as a discontented people, we would pray your Honorable Body, in order to simplify the machinery of government and ensure domestic tranquillity, that you legislate hereafter for persons, citizens, tax-payers, and not for class or caste.

For justice and equality your petitioners will ever pray.

NAMES.	RESIDENCE.
<i>Emily Stanton</i>	<i>New York</i>
<i>Susan B. Anthony</i>	<i>Rochester - N. Y.</i>
<i>Antoinette Brown Blackwell</i>	<i>New York</i>
<i>Lucy Stone</i>	<i>Newark N. Jersey</i>
<i>Joanna S. Morse</i>	<i>48 Livingston. Brooklyn</i>
<i>Emeline S. Morse</i>	<i>New York</i>
<i>Harriet E. Eaton</i>	<i>6 West 121st Street N. Y.</i>
<i>Catherine C. Wilkeson</i>	<i>83 Clinton Place New York</i>
<i>Elizabeth R. Wilson</i>	<i>48 Livingston St. Brooklyn</i>
<i>Mary Fowler Gilbert</i>	<i>245 W. 19th St New York</i>
<i>May S. Elliot</i>	<i>New York</i>
<i>Mr Griffith</i>	<i>New York.</i>

PMGT 265.10 WOMEN & POLITICAL LEADERSHIP

Summer Semester 2008: 5/19/08 – 7/26/08

Mondays 6:10pm – 9:00pm

Location: 2020 K Street, N.W., Room #10

Instructor: Sharon Grosfeld

Cell phone: 301-651-9058

Email: sgrوسفel@gwu.edu

COURSE DESCRIPTION

In order to become an effective, transformative leader, one must be willing to embark on a journey of self discovery. By examining the lives of exceptional leaders, we can better understand our own unique characteristics and attributes. Focusing upon the strengths and weaknesses of historical and contemporary leaders, we are able to develop the skills to critique our own capabilities and performance. We also learn how past and current events shape leaders.

This course is designed to provide students with an understanding of the personal and political skills needed to be a strong, influential public leader. Class discussions will involve reflections on the weekly readings and how to incorporate certain leadership styles into our own lives. To do this, we must closely examine the leadership styles of men and women, the barriers and opportunities men and women face and the perceptions and expectations about women's political and public leadership. Some of the questions we will seek to answer include:

- What is leadership and how does it differ from power?
- What is politics?
- How is contemporary feminism defined? How was it defined historically?
- Does the public's definition of leadership have to change in order for more women to be defined as leaders?
- Why does women's political leadership matter?

- What responsibility do women have to become public leaders?
- Is there still a glass ceiling, and if so, why aren't (more) women making it through the glass ceiling?
- What are the institutional obstacles that prevent women from breaking through the glass ceiling?

The reading materials will illustrate different leadership styles, as well as how to achieve the expertise required in becoming an inspirational leader. Students will learn what characteristics, behaviors and knowledge are necessary to distinguish the ordinary from the extraordinary leader, the differences and similarities between the leadership of women & men, and the very important role the public plays in defining our leaders. Class discussions will provide the opportunity to challenge the established leadership theories and develop new concepts about leadership and one's potential for becoming a leader in public/political office.

REQUIRED READING

The Washington Post, the New York Times or the Wall Street Journal

Robin Gerber, Leadership The Eleanor Roosevelt Way

Madeleine M. Kunin, Pearls Politics & Power, How Women Can Win and Lead

Dee Dee Myers, Why Women Should Rule The World

Sandra Day O'Connor, The Majesty of the Law

Mary Beth Rogers, Barbara Jordan, American Hero

Catherine Whitney, Nine And Counting, The Women Of The Senate

Marie C. Wilson, Closing The Leadership Gap, Why Women Can And Must Help Run The World

Linda Witt, Karen M. Paget, Glenna Matthews, Running As A Woman, Gender And Power In American Politics

SUGGESTED READING

Katherine Adam and Charles Derber, The New Feminized Majority

Ayaan Hirsi Ali, Infidel

Sara M. Evans, Tidal Wave, How Women Changed America at Century's End

Katherine Graham, Personal History

David Paul Kuhn, The Neglected Voter, White Men And The Democratic Dilemma

Golda Meir, My Life

Karenna Gore Schiff, Lighting The Way, Nine Women Who Changed Modern America

Robert C. Tucker, Politics as Leadership (Revised Edition)

ASSIGNMENTS

CLASS PARTICIPATION: (20% of course grade)

This course is conducted as a seminar and each student is expected to actively participate in all class discussions.

2-3 PAGE PAPER DUE JUNE 9TH: (5% of course grade)

Submit a 2-3 page autobiography detailing your background, leadership experiences, career goals, and what you hope to learn from this class.

WOMEN AND POLITICAL LEADERSHIP BLOG: (25% of course grade)

<http://womenandpoliticalleadership.blogspot.com>

This blog page has been created specifically for this course. Each week I will post a new question that students will be expected to answer. Each student must contribute to this blog by posting a minimum of 2 posts every week, one an answer to the question, the other a response to a blog written by another student. The postings are to be substantive and analytical.

FINAL PAPER DUE DURING FINALS WEEK: (50% of course grade)

Read **one** of the following four books and write a ten page paper analyzing the leader by utilizing the concepts discussed in the required readings and class discussions.

Madeleine Albright, Madam Secretary, A Memoir

Dorothy Height, Open Wide The Freedom Gates, A Memoir

Suzanne Braun Levine and Mary Thom, Bella Abzug

Gloria Steinem, Revolution From Within

CLASS SCHEDULE, READINGS & ASSIGNMENTS DUE

Week 1 – Monday, May 19th: Course Introduction and Overview

- *General outline of course*
- *Expectations and requirements*
- *Challenge yourself*

Week 2 – Monday, May 26th, NO CLASS: MEMORIAL DAY

Assignment Due 6/2: Read: *Marie C. Wilson, Closing The Leadership Gap, Why Women Can And Must Help Run The World*

Week 3 – Monday, June 2nd

In Class: Discussion: *Marie C. Wilson, Closing The Leadership Gap, Why Women Can And Must Help Run The World*

Assignment Due 6/9: Read: *Robin Gerber, Leadership The Eleanor Roosevelt Way*

Week 4 – Monday, June 9th (2-3 Page Paper Due Today)

In Class: Discussion: *Robin Gerber, Leadership The Eleanor Roosevelt Way*

Assignment Due 6/16: Read: *Madeleine M. Kunin, Pearls Politics & Power, How Women Can Win and Lead*

Week 5 – Monday, June 16th

In Class: Discussion: *Madeleine Kunin, Pearls Politics & Power, How Women Can Win & Lead*

Assignment Due 6/23: Read: *Catherine Whitney, Nine And Counting, The Women Of The Senate*

Week 6 – Monday, June 23rd

In Class: Discussion: *Catherine Whitney, Nine And Counting, The Women Of The Senate*

Assignment Due 6/30: Read: *Linda Witt, Karen M. Paget, Glenna Matthews, Running As A Woman, Gender And Power In American Politics*

Week 7 – Monday, June 30th

In Class: Discussion: *Linda Witt, Karen M. Paget, Glenna Matthews, Running As A Woman, Gender And Power In American Politics*

Assignment Due 7/7th: Read: *Mary Beth Rogers, Barbara Jordan, American Hero*

Week 8 – Monday, July 7th

In Class: Discussion: *Mary Beth Rogers, Barbara Jordan, American Hero*

Assignment Due 7/14th: Read: *Sandra Day O'Connor, The Majesty of the Law*

Week 9 – Monday, July 14th

In Class: Discussion: *Sandra Day O'Connor, The Majesty of the Law*

Assignment Due 7/21st: Read: *Dee Dee Myers, Why Women Should Rule The World*

Week 10 – Monday, July 21st – LAST CLASS

In Class: Discussion: *Dee Dee Myers, Why Women Should Rule The World*