

REPORT TO THE FACULTY ASSEMBLY
Arthur E. Wilmarth, Jr., Chair
Executive Committee of the Faculty Senate
October 3, 2008

I would like to extend a warm welcome to members of the Faculty Assembly and also to the newly appointed faculty members and the emeriti faculty members who are present today. I would also like to congratulate the recipients of the Bender Teaching Awards. On behalf of the Faculty Senate Executive Committee, I offer the following report.

FACULTY SENATE RESOLUTIONS

During the 2007-2008 session, the Faculty Senate held eight regular meetings. In addition, the Faculty Senate has held two regular meetings during the current 2008-09 session.

The Faculty Senate considered seven resolutions during its 2007-08 session. Five resolutions were adopted without amendments, and one resolution was adopted as amended. The seventh resolution was remanded to the Standing Committee which originally proposed that resolution. A revised version of the resolution was subsequently presented and tabled. A further revision of the resolution was subsequently presented, and that resolution was approved as amended.

The administration's responses to the resolutions are attached to this report. Six of the resolutions considered by the Faculty Senate during the 2007-08 session are briefly summarized below.

“A Resolution to Amend the Faculty Organization Plan with Regard to the Composition of the Faculty Senate”

Presented by the Executive Committee, this resolution provides for a second seat on the Faculty Senate for the School of Public Health and Health Services (SPHHS).

The addition of a second seat was made necessary by term limits on the Executive Committee of the Faculty Senate. One representative from each School is elected to serve on the Executive Committee each year. Members of the Executive Committee are limited to three consecutive one-year terms. Because SPHHS had only one representative on the Faculty Senate, it was forced to replace that representative every three years in order to be assured of continuous representation on the Executive Committee. In order to remove the need for such a forced replacement, the Executive Committee proposed an amendment to the Faculty Organization Plan to give SPHHS two representatives on the Faculty Senate.

The resolution was approved by the Faculty Senate and, as required for changes to the Faculty Organization Plan, it was also approved by the Faculty Assembly.

“A Resolution on Establishing a Steering Committee on Undergraduate Curriculum Review”

This resolution followed up on a previous resolution that the Faculty Senate had adopted in March 2007. In that resolution, the Senate recommended that the faculties of the several schools concerned with undergraduate education should undertake a comprehensive review of their respective undergraduate curricula rather than making any immediate decision on a 4x4 curriculum “scenario” proposed by the Administration.

Presented by the Executive Committee, the new resolution recommended the next step. It proposed a comprehensive review of the undergraduate curriculum by a steering committee including faculty members and deans of the five Schools concerned with undergraduate education (the Columbian College of Arts and Sciences, the Elliott School of International Affairs, the School of Engineering and Applied Science, the School of Business, and the School of Public Health and Health Services).

The resolution was adopted by the Faculty Senate. Following the resolution’s adoption, the Steering Committee on Undergraduate Curriculum Review was jointly appointed and charged by the Executive Committee and the Administration and is currently performing the requested review of the undergraduate curriculum.

“A Resolution to Amend the Faculty Code to Provide a Parental Childcare Leave Benefit”

Pursuant to the recommendations of the University’s Parental Leave Task Force, which examined the University’s parental leave policies, a Joint Subcommittee of the Faculty Senate Committee on Professional Ethics and Academic Freedom (PEAF) and the Faculty Senate Committee on Appointment, Salary, and Promotion Policies reviewed the recommendations and presented a proposed resolution to establish a parental childcare leave benefit.

The resolution endorsed the conclusions of the Parental Leave Task Force and proposed an amendment to the Faculty Code to authorize a parental childcare leave benefit. The amendment to the Faculty Code specifies the circumstances, terms and duration of the parental childcare leave benefit that is available to regular, active-status faculty.

The resolution was adopted by the Faculty Senate, and the proposed amendment to the Faculty Code was approved by the University’s Board of Trustees.

“A Resolution Concerning Secondary and Courtesy Appointments for Regular, Active-Status Faculty Members”

Presented by the PEAF Committee, this resolution was drafted to respond to the fact that the Faculty Code did not authorize the granting of secondary or courtesy appointments to faculty members who hold their primary appointments in another school or department. Nevertheless, secondary and courtesy appointments have been made in increasing numbers in response to a general need for and emphasis on interdisciplinary research.

The resolution proposed an amendment to the Faculty Code to authorize secondary and courtesy appointments in departments and schools. The amendment to the Faculty Code distinguishes between (i) secondary appointments, which grant governance privileges within a school

or department as determined by the school's regular, active-status faculty, and (ii) courtesy appointments, which do not provide any governance privileges.

The resolution was adopted as amended by the Faculty Senate, and the proposed amendment to the Faculty Code was approved by the University's Board of Trustees.

“A Resolution of Appreciation”

Adopted by acclamation, this resolution was presented to Stephen Joel Trachtenberg, congratulating him upon completion of his service as President of the University.

“A Resolution of Appreciation”

Adopted by acclamation, this resolution was presented to Lilien F. Robinson, congratulating her upon completion of her service as Chair of the Faculty Senate Executive Committee.

In addition, during the first two meetings of the 2008-09 Session, the Faculty Senate considered three resolutions. Two resolutions were adopted without amendments, and the third resolution was tabled. Following are summaries of the two adopted resolutions:

“A Resolution to Amend the Time Limitation on Reporting of Final Grades by Faculty Members”

This resolution provides for an extension of the previous 72-hour requirement for the reporting of final grades. The resolution proposes that final grades should be reported within five working days after the final examination has been given. The administration has accepted this resolution, and the new time limitation will be observed beginning this academic year.

“A Resolution to Amend the Faculty Organization Plan with regard to the Composition of the Faculty Senate Executive Committee”

This resolution proposes an amendment to the Faculty Organization Plan to correct a technical error that currently appears in the document with respect to the composition of the Faculty Senate Executive Committee. The Faculty Senate adopted this resolution. As required by the Faculty Organization Plan, the proposed amendment must be approved by the Faculty Assembly in order to be presented to the Board of Trustees.

REPORTS TO THE FACULTY SENATE

During the 2007-2008 session, the Executive Committee arranged for the presentation of seven reports to the Faculty Senate. These included the annual report of the College of Professional Studies (Dean Roger Whitaker), the annual report of the School of Public Health and Health Services (Dean Ruth J. Katz), an annual report on the composition of the faculty (Executive Vice President for Academic Affairs Donald R. Lehman), a biennial report on women faculty and faculty of color (Executive Vice President Lehman), an update on Square 54 and the Science and Engineering Complex as those projects affect the 2008-2009 Budget (Executive Vice President and Treasurer Louis H. Katz), and an update on emergency preparedness (Assistant Vice President for Public Safety and Emergency Management John N. Petrie).

In addition, the Executive Committee continued a process of arranging for school deans to present school status reports on a rotating basis. Accordingly, the Senate received a presentation on the School of Engineering and Applied Science by Dean Timothy W. Tong.

During the first two meetings of the 2008-2009 session, the Executive Committee arranged for the Faculty Senate to receive (i) a report from Professor Joe Cordes, Chair of the Fiscal Planning and Budgeting Committee, concerning the University's current and projected operating budgets, and (ii) a report from Associate Vice President Adrienne Rulnick concerning the Administration's efforts to enhance the quality of its alumni programs.

STATUS OF FACULTY PERSONNEL MATTERS

Nonconcurrences

The Executive Committee did not receive any administrative nonconcurrences with faculty personnel recommendations during the 2007-2008 academic year.

Grievances

During the 2007-2008 academic year, one grievance originating in the School of Engineering and Applied Science was heard by a Hearing Committee of the Faculty Senate's Dispute Resolution Committee. The Hearing Committee dismissed the grievance, and that dismissal was upheld on appeal by the Dispute Resolution Committee. As of the date of this report, two grievances originating in Columbian College of Arts and Sciences are in the hearing stage.

The Faculty Senate Executive Committee greatly appreciates the services provided by members of the Dispute Resolution Committee and its Chair, Professor Kurt J. Darr. Professor Darr and members of the Dispute Resolution Committee have spent countless hours over the past several years in hearing and resolving grievances filed by faculty members against the University. The Faculty Code's dispute resolution procedures for grievances have enabled many claims filed by faculty members to be resolved without the need for costly litigation, thereby saving significant sums for the University.

MATTERS UNDER CONSIDERATION BY SENATE COMMITTEES

SPHHS Compliance with the Faculty Code

On May 6, 2008, the Executive Committee sent a memorandum to Dean Ruth J. Katz of the School of Public Health and Health Services (SPHHS). The Executive Committee's memorandum requested that Dean Katz provide, not later than September 19, 2008, a detailed, comprehensive plan that will bring SPHHS into compliance with Article I.B.1. of the Faculty Code within a reasonable period of time not to exceed five years. Article I.B.1. requires that at least 75% of the regular, active-status faculty within a School must hold tenured or tenure-accruing positions, and that at least 50% of the regular, active-status faculty within each department must hold tenured or tenure-accruing positions. The Faculty Senate has been seeking SPHHS' compliance with Article I.B.1. since April 12, 2002, when the Senate adopted Resolution 01/11 (which called upon SPHHS to develop a plan to achieve compliance by the end of 2007).

On September 24, 2008, Interim Dean Josef J. Reum of SPHHS submitted a plan to bring SPHHS into compliance with Article I.B.1. within the requested five-year period. The Executive Committee has referred this compliance plan to a Special Joint Committee on Compliance by SPHHS with the Faculty Code (which was originally established in December 2006). The Executive Committee has asked the Joint Subcommittee to review and evaluate the compliance plan, and to advise the Executive Committee whether the plan is feasible and is reasonably designed to enable SPHHS to achieve compliance with the Faculty Code by 2013. The Executive Committee has also asked the Special Joint Subcommittee to advise whether the procedures that SPHHS intends to follow for future searches for faculty members and academic administrative officers will comply with Parts B and C of the Procedures for the Implementation of the Faculty Code.

Assignments to Standing Committees

In accordance with its customary practice, the Executive Committee has forwarded to the Chair of each Standing Committee of the Faculty Senate a list of assignments for the 2008-09 session. Those assignments include the following requests:

Admissions Policy, Student Financial Aid, and Enrollment Management

Consult with the Fiscal Planning and Budgeting Committee regarding the impact of the University's admissions and financial aid policies on the University's operating budget.

Appointment, Salary and Promotion Policies

Continue discussion of the appropriate weighting of faculty scholarship, teaching and service for purposes of tenure and promotion decisions and salary increases.

Athletics and Recreation

Consider re-establishment of a University-wide Steering Committee to review matters related to intercollegiate athletics.

Educational Policy

Consult on matters related to undergraduate education with the University Steering Committee on the Undergraduate Curriculum (Dean Peg Barratt and Professor Gary Simon, Co-Chairs) and the Senate Special Committee on Educational Quality (Professor Donald Parsons, Chair). In addition, consider possible reforms to undergraduate academic advising.

Faculty Development, including Academic and Administrative Support

Consider the institutional involvement of emeriti faculty with GW. In addition, review the type and quality of administrative and technical support currently provided to faculty members at the school level.

Fiscal Planning and Budgeting

Prepare reports on the University's five-year operating and capital budgets. In addition, (i) review the impact on the University's budgets of current building projects, including Square 54 and the Science and Engineering Complex, and (ii) participate in the Budget Working Group, which is jointly chaired by the Executive Vice President for Academic Affairs and the Executive Vice President and Treasurer.

Honors and Academic Convocations

Advise the President on nominations for honorary degrees, and consider procedures for faculty involvement in the approval process for awards given by departments, schools, or other units of the University to individuals other than students or faculty.

Libraries Committee

Consider draft resolution with respect to copyright clearances. In addition, consider (jointly with the Research Committee) the issue of whether the University should adopt a policy, as Harvard University has done, to require faculty members to make their scholarly articles available for free online access through a web portal established by the University.

Physical Facilities

Review the faculty's involvement in the University's decision-making procedures for construction of new buildings and implementation of the Campus Plan, including the Science and Engineering Complex. In addition, review the University's arrangements for cleaning and maintaining facilities and dealing with safety issues and fire and environmental hazards.

Professional Ethics and Academic Freedom

Consider possible resolution to amend the Faculty Code with regard to procedures for selecting academic administrative officers within Schools.

Research

Discuss research funding issues with members of the Fiscal Planning and Budgeting Committee. In addition, consider (jointly with the Libraries Committee) whether the University should adopt a policy requiring free online access to scholarly articles produced by faculty members.

University and Urban Affairs

Plan and support programs to bring together University faculty members and administrators with D.C. governmental leaders, citizen groups and members of the Foggy Bottom community. In addition, continue to work on expanding opportunities for the involvement of students and faculty members in community outreach and service projects.

Joint Committee of Faculty and Students

Review problems resulting from the scheduling of final examinations outside the authorized dates established by the Registrar's Office, and consider preparation and distribution of a survey to faculty members on final examination practices.

Appointment of Special Committees

In addition, the Executive Committee has recently established two special committees and has given those committees the following assignments:

Special Ad Hoc Committee on Financial and Operational Planning for the Science and Engineering Complex

In May 2008, the Executive Committee established a Special Ad Hoc Committee on Financial and Operational Planning for the Science and Engineering Complex (SEC). The Executive Committee asked the Special Committee to report back to the Executive Committee and the Faculty Senate after analyzing the following issues:

- (i) the projected size and scope of the SEC;
- (ii) the projected costs of building the SEC and providing the SEC with the requisite equipment and furnishings;
- (iii) the anticipated sources of funding to meet those costs; and
- (iv) the projected impact of the SEC on the University's operational and capital budgets during the next several years.

President Knapp, Executive Vice President Lehman and Executive Vice President Katz met with the Special Committee on June 18, 2008. President Knapp also agreed to appoint two members of the Special Committee – Professor Joe Cordes and Professor Hermann Helgert – to serve on a special committee established by the Board of Trustees to develop plans for the SEC.

The Executive Committee received a progress report from the Special Committee in July. The Executive Committee has asked the Special Committee to present a second progress report to the Faculty Senate at its meeting on November 14, 2008, in conjunction with a report on the University's operating and capital budgets, which will be presented by the Fiscal Planning and Budgeting Committee.

Special Joint Subcommittee on Educational Quality

Also in May 2008, the Executive Committee established a Special Joint Subcommittee on Educational Quality, chaired by Professor Donald Parsons. As requested by the Executive Committee, the Subcommittee is examining a variety of issues involving the recruitment and retention of highly qualified undergraduate students, including issues related to admissions policies, financial aid, faculty resources and other academic resources that are needed to enhance the quality of GW's undergraduate academic programs. The Subcommittee will report its findings to the following Committees of the Faculty Senate: the Committee on Admissions Policy, Enrollment Management, and Student Financial Aid, the Committee on Educational Policy, and the Committee on Fiscal Planning and Budgeting.

GENERAL REMARKS

This report lists only some of the activities and accomplishments of the members of the Faculty Senate and its Standing Committees. These faculty members have expended a great deal of time and energy on behalf of their faculty colleagues and the entire University. Since the last meeting of the Faculty Assembly, the Faculty Senate and its Committees, with your assistance and support, have addressed many matters that are important to the continued academic improvement and future success of the University.

Your active support of, and involvement in, the work of the Faculty Senate is essential to our success as a faculty community participating in the shared governance of the University. The level of faculty interest in the work of the Faculty Senate has been extremely high over the last year. Over the past year, it has been gratifying to see a substantial increase in the number of faculty colleagues who have volunteered to serve on Standing Committees, and who have contacted Senate members and the Faculty Senate office to ask questions and offer their views with respect to a variety of University-related matters. In this regard, I would like to share with you some interesting statistics dealing with visits to the Faculty Senate's website. During 2007-2008, monthly requests for documents available on the website ranged from a low of 11,645 in August 2007 to a high of 12,083 in May 2008. The number of monthly requests has trended sharply upward since the 2004-2005 session, and the number of annual requests has increased by more than 150% between 2004-2005 and 2007-2008. These statistics indicate a significant and encouraging growth of faculty interest in the work of the Faculty Senate.

The Faculty Senate is the faculty's primary vehicle of participation and expression within the University's structure of shared governance. In addition, the Faculty Senate is dedicated to protecting the rights and privileges of individual faculty members in accordance with the provisions of the Faculty Code and the Faculty Organization Plan. The Senate has achieved a long and remarkable record of success through the work of generations of faculty colleagues throughout the University. On behalf of the Faculty Senate, I would like to thank you for your past contributions, and I would also like to invite and encourage your continuing involvement and support.

Respectfully submitted,

Arthur E. Wilmarth, Jr.
Chair, Faculty Senate Executive Committee

RESOLUTIONS 2007-08 SESSION

	Date of Meeting	Title of Resolution	Action	Response of Administration
07/1	5-11-07	A Resolution of Appreciation (for Stephen J. Trachtenberg)	Adopted 5-11-07 Transmitted to President's Office 5/07	Response already received. The sentiments are received with gratitude and reciprocated in kind.
07/2	9-7-07	A Resolution to Amend the <i>Faculty Organization Plan</i> With Regard to the Composition of the Faculty Senate	Adopted 9-7-07 Transmitted to President's Office 9/07	Administration concurred with Resolution 07/2; thus an identical Resolution, Resolution FA-07/1, was considered and adopted by the Faculty Assembly on 9-10-07
FA-07/1 (Faculty Assembly)	9-10-07	A Resolution to Amend the <i>Faculty Organization Plan</i> With Regard to the Composition of the Faculty Senate	Adopted 9-10-07 Transmitted to the Board of Trustees via the President's Office	Approved by the Board of Trustees 10/07
07/3	9-7-07	A Resolution on Establishing a Steering Committee for Undergraduate Curriculum Review	Adopted 9-7-07	<i>Resolution 07/3 accepted. The Chair of the Faculty Senate Executive Committee and the EVPAA appointed and charged the committee by memo on 26 November 2007.</i>
07/4	12-14-07	A Resolution Concerning Secondary Appointments For Regular, Active-Status Faculty Members (07/4)	Remanded to Committee with amendments 12-14-07	No response required; included for information only. See Resolution 07/6 below.

RESOLUTIONS 2007-08 SESSION

	Date of Meeting	Title of Resolution	Action	Response of Administration
07/5	1-18-08	A Resolution to Amend the <u>Faculty Code</u> to Provide A Parental Childcare Leave Benefit	Adopted as amended 1-18-08	Forwarded immediately to administration. Approved by the Board of Trustees 2/8/08
07-6	3-14-08 4-11-08	A Resolution Concerning Secondary And Courtesy Appointments for Regular, Active-Status Faculty Members	Tabled, March 14, 2008 Adopted as amended 4-11-08	Response already received. Forwarded immediately to administration. Approved by the Board of Trustees 5/08
07-7	4-11-08	A Resolution of Appreciation (Lilien Filipovitch Robinson)	Adopted by acclamation 4-11-08	<i>President Knapp and his senior staff members thank Professor Robinson for her service to The George Washington University.</i>
08-1	5-09-08	A Resolution to Amend the Time Limitation on Reporting of Final Grades by Faculty Members	Adopted May 9, 2008 At first (May) meeting of the 2008-09 session; forwarded for administrative response with 2007-08 resolutions	<i>Resolution 08-1 is accepted. The time limit for reporting of final grades will be implemented as proposed – “five working days after the final examination.”</i>

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07/3	9-7-07	A Resolution on Establishing a Steering Committee for Undergraduate Curriculum Review	Adopted 9-7-07	
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RESOLUTIONS 2007-08 SESSION

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07/5	1-18-08	A Resolution to Amend the <u>Faculty Code</u> to Provide A Parental Childcare Leave Benefit	Adopted as amended 1-18-08	Forwarded immediately to administration. Approved by the Board of Trustees 2/8/08
07-6	3-14-08 4-11-08	A Resolution Concerning Secondary And Courtesy Appointments for Regular, Active-Status Faculty Members	Tabled, March 14, 2008 Adopted as amended 4-11-08	Response already received. Forwarded immediately to administration. Approved by the Board of Trustees 5/08
07-7	4-11-08	A Resolution of Appreciation (Lilien Filipovitch Robinson)	Adopted by acclamation 4-11-08	<i>President Knapp and his senior staff members thank Professor Robinson for her service to The George Washington University.</i>
08-1	5-09-08	A Resolution to Amend the Time Limitation on Reporting of Final Grades by Faculty Members	Adopted May 9, 2008 At first (May) meeting of the 2008-09 session; forwarded for administrative response with 2007-08 resolutions	<i>Resolution 08-1 is accepted. The time limit for reporting of final grades will be implemented as proposed – “five working days after the final examination.”</i>

A RESOLUTION OF APPRECIATION (07/1)

WHEREAS, Stephen Joel Trachtenberg has served for nineteen years as President of The George Washington University with imagination and energy during a period of significant growth and transformation for the University, including the construction of new residence halls and academic buildings, a redesign of the Foggy Bottom campus, acquisition of the Mount Vernon campus, and further development of the Virginia Campus, and

WHEREAS, he has announced that he is leaving this position in July 2007 to become a member of the faculty, and

**WHEREAS, the Board of Trustees of The George Washington University, in recognition of his achievements, has appointed him University Professor of Public Service;
NOW, THEREFORE,**

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty Senate expresses its appreciation to Stephen Joel Trachtenberg for his many years of service to The George Washington University and his efforts to promote a wider recognition of the University's accomplishments throughout the nation and the world, and welcomes him as a faculty colleague.

**_____/s/_____
Lilien F. Robinson, Chair
Executive Committee of the Faculty Senate
May 11, 2007**

SEAL

Adopted May 11, 2007

A RESOLUTION TO AMEND THE FACULTY ORGANIZATION PLAN WITH REGARD TO THE COMPOSITION OF THE FACULTY SENATE (07/2)

WHEREAS, the Faculty Organization Plan currently allocates a single seat in the Faculty Senate and on the Senate's Executive Committee to the School of Public Health and Health Services; and

WHEREAS, the Faculty Organization Plan, under Article II, Section 5, subsection (a), currently establishes a three-year consecutive term limit on membership on the Senate's Executive Committee; and

WHEREAS, limiting the School of Public Health and Health Services to a single seat on the Faculty Senate and on the Senate's Executive Committee may come into conflict with the above term limit, NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

(1) That Article III, Section 2, subsection (a) (3) of the Faculty Organization Plan be amended to read:

“The faculty members of the Senate shall be elected by and from their faculties as follows: Columbian College of Arts and Sciences, nine; the Graduate School of Education and Human Development, School of Engineering and Applied Science, School of Business, School of Medicine and Health Sciences, and the Law School, three each; the Elliott School of International Affairs and the School of Public Health and Health Services, two each.”

(2) That the President, as Chair of the Faculty Assembly, is requested to place on the agenda of the Faculty Assembly at its meeting on September 10, 2007 the proposed amendment to the Faculty Organization Plan; and

(3) That, upon approval by the Faculty Assembly, the President is requested to forward at the earliest opportunity the proposed amendment to the Faculty Organization Plan to the Board of Trustees for final approval, to become effective by January 1, 2008.

Executive Committee of the Faculty Senate
August 24, 2007

Adopted September 7, 2007

**A RESOLUTION ON ESTABLISHING A STEERING COMMITTEE ON
UNDERGRADUATE CURRICULUM REVIEW (07/3)**

WHEREAS, During the 2006-2007 academic year the Faculty Senate and School faculties engaged in considerable discussion of the report of the Joint Administration/Faculty Task Force and its recommendation of the adoption of a 4x4 undergraduate curriculum “scenario;” and

WHEREAS, After reviewing a report and recommendations of a Special Committee of the Faculty Senate, which evaluated the Joint Task Force Report, the Faculty Senate adopted Resolution 06/5 on March 9, 2007, which recommended that the faculties of the several Schools should be given “a reasonable opportunity to undertake a comprehensive review of their respective curricula” prior to any decision by the University to adopt the 4x4 “scenario;” and

WHEREAS, Resolution 06/5 further stated that “the Faculty Senate urges the faculties of the several Schools, beginning in the Fall of 2007, to undertake a comprehensive curriculum review in their Schools, in collaboration with the incoming administration of President-elect Steven Knapp;” and

WHEREAS, Resolutions passed by School faculties were basically consistent with the conclusions and recommendations of Faculty Senate Resolution 06/5; and

WHEREAS, President Knapp has expressed the Administration’s support of a comprehensive review of the undergraduate curriculum and its accomplishment as a collaborative effort of the Deans, their faculties and the Faculty Senate; NOW, THEREFORE,

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty Senate recommends the establishment of a Steering Committee on Undergraduate Curriculum Review, which should undertake a comprehensive review and evaluation of the University’s undergraduate curriculum and, based on that review, should issue recommendations for revisions to that curriculum consistent with the University’s stated aspirations for academic excellence, and

That the Steering Committee should consist of:

- 1. Five Deans (Columbian College, the Elliott School of International Affairs, the School of Business, the School of Engineering and Applied Science, and the School of Public Health and Health Services), one of whom should serve as Committee Co-Chair, and**
- 2. Five faculty members, nominated by the Executive Committee for election by the Faculty Senate, one of whom to be designated as Committee Co-Chair, and**
- 3. Five faculty members, one from each of the foregoing Schools, elected by the faculty of the school and appointed by the Dean of the respective School.**

BE IT FURTHER RESOLVED

That the Steering Committee should work in concert with each of the standing or specially established School Committees undertaking the comprehensive review of its School curriculum.

**Executive Committee of the Faculty Senate
August 24, 2007**

Adopted, September 7, 2007

**A RESOLUTION CONCERNING SECONDARY APPOINTMENTS FOR
REGULAR, ACTIVE-STATUS FACULTY MEMBERS (07/4)**

WHEREAS, certain schools within the University have granted secondary appointments (sometimes called courtesy appointments) to regular, active-status faculty members who hold their primary appointments in other schools: and

WHEREAS, certain departments within a single school have granted secondary appointments to regular, active-status faculty members who hold their primary appointments in other departments within the same school;

WHEREAS, secondary appointments can encourage and facilitate interdisciplinary collaboration among faculty members from different schools or departments; and

WHEREAS, the Faculty Code does not refer to secondary appointments; and

WHEREAS, the Faculty Senate believes that it would be desirable to amend the Faculty Code to provide explicit authorization for secondary appointments; and

WHEREAS, the Faculty Senate believes that a secondary appointment should not confer any of the rights to participate in faculty governance that are provided under the Faculty Code and the Faculty Organization Plan;
NOW, THEREFORE

**BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE
WASHINGTON UNIVERSITY:**

That the Faculty Code be amended by adding the following new subsection at the end of Article I.B.:

- 6. Secondary Appointments:** A faculty member holding a regular, active-status appointment in one department or school may be granted a secondary appointment (sometimes called a courtesy appointment) in another department or school for a ~~limited~~ specified renewable term. A secondary appointment shall require the recommendation of the appropriate faculty and officers of administration of the unit granting the appointment and shall comply with rules and procedures for secondary appointments established by the Vice President for Academic Affairs. A secondary appointment does not automatically confer any of the rights provided by the Faculty Code and the Faculty Organization

Plan to participate in faculty governance in the department or school that granted the secondary appointment, but the granting unit may confer governance rights with the approval of that unit's voting faculty. A secondary appointment terminates automatically upon expiration of its ~~stated~~-specified term or upon termination of the faculty member's regular, active-status appointment.

Faculty Senate Committee on Professional Ethics and Academic Freedom
December 5, 2007

Remanded to Committee with amendments December 14, 2007

**A RESOLUTION TO AMEND THE FACULTY CODE TO PROVIDE A PARENTAL
CHILDCARE LEAVE BENEFIT (07/5)**

- WHEREAS,** the Executive Vice President for Academic Affairs and the Chair of the Executive Committee of the Faculty Senate jointly appointed a Parental Leave Task Force to make recommendations for revising the University’s policies for childbirth and parental leave for regular, active-status faculty members: and
- WHEREAS,** on July 23, 2007, the Parental Leave Task Force issued a report (the “Task Force Report”) that presented two recommendations; and
- WHEREAS,** the second recommendation in the Task Force Report was a proposal to amend the Faculty Code and revise the Faculty Handbook to provide each regular, active-status faculty member who is the primary or coequal caregiver for a newborn or newly adopted child with a parental leave benefit, which would consist of one semester’s paid release from teaching and administrative duties, subject to certain terms and conditions; and
- WHEREAS,** the Task Force Report found that the recommended parental leave benefit was desirable because a full-time faculty member who becomes a parent of a newborn or newly adopted child should be allowed to devote a reasonable period of time to care for the child without suffering a career-related penalty and without incurring the financial cost of taking unpaid leave at a time when the faculty member’s household expenses have risen substantially due to the arrival of a new child; and
- WHEREAS,** the Task Force Report found that the recommended parental leave benefit was desirable because it would bring the University into line with parental leave policies at numerous institutions of higher education with which the University competes in attracting and retaining full-time faculty members; and
- WHEREAS,** the Task Force Report concluded that the recommended parental leave benefit was desirable because it would help to assure a family-friendly workplace for full-time faculty members and would encourage a more equitable gender balance within the full-time faculty; and
- WHEREAS,** the Chair of the Faculty Senate Executive Committee referred the Task Force Report to the Faculty Senate Committees on Administrative, Salary, and Promotion Policies (“ASPP”) and Professional Ethics and Academic Freedom (“PEAF”), and those Committees appointed a joint subcommittee (the “Subcommittee”) to review the Task Force Report and make recommendations for action by the Faculty Senate; and
- WHEREAS,** in response to the second recommendation of the Task Force Report, the Subcommittee prepared a proposed resolution that would amend the Faculty Code to provide a parental leave benefit to regular, active-status faculty members who become parents of newborn or newly adopted children or newly placed foster children;
- WHEREAS,** the Subcommittee’s proposed resolution was approved by the ASPP and PEAF Committees with the stipulation that the parental leave benefit for adopted or foster children should apply only to minor dependent children;
- WHEREAS,** the Faculty Senate believes that the Faculty Code should be amended to provide for the parental leave benefit recommended in the Task Force Report and endorsed (with revisions) by the ASPP and PEAF Committees; **NOW, THEREFORE**

**BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE
WASHINGTON UNIVERSITY:**

- (1) That the Faculty Code be amended by adding the following new section at the end of Article VI:

D. Parental Childcare Leave: A regular, active-status member of the faculty shall be entitled to parental childcare leave upon certifying that he or she will provide at least half of the child's care during the leave period, subject to the terms and conditions set forth in this section. Parental childcare leave shall include release from teaching responsibilities and service responsibilities for one semester with full salary and benefits, and such leave shall terminate within twelve months after a minor dependent child is born or adopted or enters the faculty member's home under a foster care arrangement. During such leave, faculty members shall continue providing thesis and dissertation advising to students whom they advised prior to the leave unless adequate alternative arrangements are made. For faculty members engaged in externally funded grant or contract related activities, parental childcare leave shall include release from responsibilities to the University, but shall not include release from responsibilities to the external funding sources unless alternative arrangements are approved by such sources. A regular, active-status faculty member is entitled to parental childcare leave for a maximum of two minor dependent children who are born or adopted or enter the faculty member's home as foster children after the starting date of the faculty member's appointment at the University. Parental childcare leave under other circumstances or for other faculty, including leave with full or partial salary, may be granted at the discretion of the Vice President for Academic Affairs, after consultation with the appropriate department chair (if applicable) and dean.

- (2) That, upon adoption by the University's Board of Trustees of the foregoing amendment to the Faculty Code, the Faculty Handbook should be revised to describe the parental childcare leave benefit set forth in that amendment.

Faculty Senate Committee on Appointment, Salary, and Promotion Policies
January 15, 2008

Faculty Senate Committee on Professional Ethics and Academic Freedom
January 16, 2008

Adopted as amended January 18, 2008

**A RESOLUTION CONCERNING SECONDARY AND COURTESY
APPOINTMENTS FOR REGULAR, ACTIVE-STATUS FACULTY MEMBERS
(07/6)**

WHEREAS, a small number of faculty members in the University hold joint appointments, and each joint appointment (i) provides the faculty member with a regular, active-status appointment in two or more schools or departments, and (ii) is separately budgeted in each school or department granting that appointment; and

WHEREAS, Article I.B.1. of the Faculty Code contemplates joint appointments, because the holder of a joint appointment receives a separate regular, active-status appointment from each participating school or department;

WHEREAS, certain schools and departments have also granted appointments that are not regular, active-status appointments to faculty members who hold regular, active-status appointments in other schools or departments within the University;

WHEREAS, such appointments are generally of two types – (i) appointments that confer specified governance privileges in the school or department granting the appointments (hereinafter referred to as “secondary appointments”), and (ii) appointments that do not confer any governance privileges in the school or department granting the appointments (hereinafter referred to as “courtesy appointments”);

WHEREAS, secondary and courtesy appointments can encourage and facilitate interdisciplinary collaboration among faculty members from different schools or departments; and

WHEREAS, the Faculty Code does not refer to secondary and courtesy appointments; and

WHEREAS, the Faculty Senate believes that it would be desirable to amend the Faculty Code to provide explicit authorization for secondary and courtesy appointments; and

WHEREAS, the Faculty Senate believes that a secondary or courtesy appointment should not automatically confer any of the rights to participate in faculty governance that are provided under the Faculty Code or the Faculty Organization Plan; and

WHEREAS, the Faculty Senate believes that a secondary appointment should confer one or more specified faculty governance privileges but such privileges should be approved by the regular, active-status faculty of the school or department granting that appointment; and

WHEREAS, the Faculty Senate believes that a courtesy appointment should not confer any faculty governance privileges; and

WHEREAS, the Faculty Senate believes that the terms, conditions, and designations of existing secondary and courtesy appointments should not be changed by the proposed amendment to the Faculty Code; **NOW, THEREFORE**

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY:

That the Faculty Code be amended by adding the following new subsection at the end of Article I.B.:

- 6. Secondary and Courtesy Appointments:** A faculty member holding a regular, active-status appointment in one department or school may be granted a secondary or courtesy appointment in another department or school for a specified term. A secondary or courtesy appointment shall require the recommendation of the appropriate faculty and officers of administration of the unit granting that appointment and shall comply with rules and procedures for such appointments established by the unit granting that appointment and by the Vice President for Academic Affairs. A secondary or courtesy appointment is not a regular, active-status appointment and does not automatically confer any of the rights provided by the Faculty Code and the Faculty Organization Plan to participate in faculty governance in the unit granting that appointment. Unlike a courtesy appointment, a secondary appointment shall allow the faculty member to exercise one or more specified governance privileges in the faculty unit granting the appointment, but such privileges shall be approved by that unit's regular, active-status faculty. A secondary or courtesy appointment terminates automatically upon the expiration of its specified term or upon termination of the faculty member's regular, active-status appointment. This paragraph does not affect the terms, conditions, and designations of secondary and courtesy appointments in existence as of May 1, 2008.

Faculty Senate Committee on Professional Ethics and Academic Freedom
March 27, 2008

Adopted, as amended, April 11, 2008

A RESOLUTION OF APPRECIATION (07/7)

WHEREAS, Lilien Filipovitch Robinson has earned the highest level of respect, gratitude, and admiration of the University community; and

WHEREAS, her term of service on the Executive Committee of the Faculty Senate has reached its statutory limit; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the following citation be issued:

Lilien Filipovitch Robinson has provided distinguished service as a member of the Faculty Senate for twenty-nine years. In addition, she has served on the Executive Committee for sixteen years and has chaired it for the last fourteen years of her service on the Committee. She has performed admirably in managing Senate affairs, providing stellar leadership tempered with great common sense as well as a sense of humor that is much appreciated by her colleagues. As required by Senate regulations, she vacates her seat on the Executive Committee after three years. The members of the Senate applaud her dedication to the concept of a strong faculty's role in university affairs, her willingness to serve in leadership positions, and her unfailing kindnesses to all of the colleagues with whom she works.

THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY
HEREBY EXPRESSES ITS DEEPEST APPRECIATION AND GRATITUDE TO
PROFESSOR LILIEN FILIPOVITCH ROBINSON
FOR HER DISTINGUISHED SERVICE


Steven Knapp
President

[SEAL]

Adopted by acclamation, April 11, 2008

**A Resolution to Amend the Time Limitation on Reporting of Final Grades by Faculty Members
(08/1)**

- Whereas,** the quality of final examinations and overall course assessments by faculty members are dependent on the availability of adequate time for thoughtful consideration;
- Whereas,** the University is offering more writing-intensive courses, which require a substantial amount of additional grading time;
- Whereas,** the Faculty Senate recognizes that timely reporting of final grades by faculty members is essential so that the University can provide important academic and financial assistance services to students; **NOW, THEREFORE**

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the time limit for reporting of final grades by faculty members be changed from “72 hours” to “five working days after the final examination.”

Faculty Senate Educational Policy Committee, April 10, 2008

Adopted, May 9, 2008