



EDUCATIONAL  
SYMPOSIUM  

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FOR RESEARCH  
AND INNOVATIONS

*7th Annual Educational Symposium for Research and Innovations  
Marvin Center, 3<sup>rd</sup> & 4<sup>th</sup> Floors  
The Graduate School of Education and Human Development  
The George Washington University  
Friday, February 26 & Saturday, February 27, 2010*

Welcome to the 7th Annual Educational Symposium for Research and Innovations (ESRI). The mission and purpose of the conference is to provide strategic and significant support for the advancement of academic excellence and professional development for students and alumni of The George Washington University and the Graduate School of Education and Human Development. The ESRI Leadership Team welcomes you to the conference and hopes that you enjoy the full slate of activities designed to celebrate the professional and personal connections that are at the heart of the meaningful graduate experience fostered by the Graduate School of Education and Human Development.

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**ESRI 2010 Discussants and Faculty Participants** – *The ESRI Leadership Team acknowledges the efforts of the following individuals for serving as discussants and faculty participants for ESRI. The support of the Graduate School of Education and Human Development (GSEHD) faculty, staff, alumni, and friends are truly appreciated.*

Dr. Olga Bain	<i>Part-time Faculty</i>
Dr. John Boswell	<i>Professor Emeritus of Education in Residence</i>
Dr. Carolyn Brown	<i>Assistant Professor of Educational Administration</i>
Dr. Jaehwa Choi	<i>Assistant Professor of Educational Research</i>
Dr. Christine Cavanaugh	<i>Director of Training and Professional Development</i>
Dr. Bridget Cooper	<i>Mission Coach, Leadership Outfitters</i>
Dr. Sharon Dannels	<i>Chair, Department of Educational Leadership, Associate Professor of Educational Research</i>
Dr. Gailda Davis	<i>Part-time Faculty &amp; Associate Director of the Center for Advancement of Racial and Ethnic Equity, American Council of Education (ACE)</i>
Dr. Patricia Ehrensall	<i>Assistant Professor of Educational Administration</i>
Dr. Laura Engel	<i>Assistant Professor of International Education</i>
Dr. Ray W. Francis	<i>Part-time Faculty of Higher Education Administration</i>
Dr. Ellen Goldman	<i>Assistant Professor of Human &amp; Organizational Learning</i>
Dean Joel Gomez	<i>Associate Dean for Research, Associate Professor of Educational Leadership</i>
Dr. Carolyn Graham	<i>Assistant Professor of Educational Research</i>
Dr. Colin Green	<i>Associate Professor of Elementary Education</i>
Dean Janet Heddesheimer	<i>Executive Associate Dean for Academic Affairs, Professor of Counseling</i>
Dr. Marianne Huger	<i>Part-time Faculty &amp; Director of Disability Services, Georgetown University Law Center</i>
Dean Robert Ianacone	<i>Associate Dean of the Graduate School of Education and Human Development, Professor of Special Education</i>
Dr. Rick Jakeman	<i>Assistant Professor of Higher Education Administration</i>
Dr. Marian Jarrett	<i>Associate Professor of Special Education</i>
Dr. Minsun Kim	<i>Associate Professor of Higher Education Administration</i>
Dr. Shaista Khilji	<i>Associate Professor of Human &amp; Organizational Learning</i>
Dr. Karen Kortecamp	<i>Associate Professor of Secondary Education</i>
Dr. Richard P. Lanthier	<i>Associate Professor of Human Development</i>
Dr. Linda Lemasters	<i>Associate Professor of Educational Administration</i>
Dr. Natalie Milman	<i>Associate Professor of Curriculum and Instruction and of Educational Technology</i>
Dr. Billy Molasso	<i>Assistant Professor of Higher Education Administration</i>
Dr. Curtis Pyke	<i>Chair, Department of Teacher Preparation and Special Education, Associate Professor of Secondary Education</i>
Dr. Virginia Roach	<i>Associate Professor of Educational Administration</i>
Dr. Janis Ruoff	<i>Assistant Research Professor of Special Education</i>
Maia Sheppard	<i>Visiting Instructor of Secondary Education Social Studies and History</i>
Dr. Kelly Sherrill, Esq.	<i>Visiting Assistant Professor in Education Administration</i>
Dr. Jay Shotel	<i>Professor of Special Education</i>
Dr. Andrew Sonn	<i>Part-time Faculty &amp; Director, Student &amp; Academic Support Services, The George Washington University</i>
Dr. Youngji Sung	<i>Assistant Professor of Educational Research</i>
Dr. Susan Swayze	<i>Assistant Professor of Educational Research</i>
Dr. James Tucker	<i>Visiting Assistant Professor of Educational Administration</i>
Dr. Pedro Villarreal III	<i>Visiting Assistant Professor of Higher Education Administration</i>
Dr. Marilyn Wesner	<i>Assistant Professor of Human &amp; Organizational Learning</i>
Dr. Roger Whitaker	<i>Professor of Higher Education Administration and of Sociology</i>
Dr. Travis Wright	<i>Assistant Professor of Educational Research</i>

**ESRI 2010 Graduate and New Professional Case Study Competition** – *The ESRI Graduate and New Professional Case Study Competition was created in September, 2008, by the ESRI Leadership Team to provide an application for Master’s, Doctoral, and New Professionals to link theory to practice through the completion of a case study analysis. The ESRI Leadership Team would like to thank the following individuals for making this new addition possible for the second year.*

**Judges**

Michael Tapscott, Director, Multicultural Student Services Center, The George Washington University  
Dr. Vernon Wall, Director of Educational Programs & Publications, College Student Educators International (ACPA)  
Anne Hedgepeth, Government Relations Coordinator, American Association of University Women (AAUW)

**Leadership Team**

Cameron Klementik  
Michelle Fox  
Dr. Rick Jakeman

**ESRI 2010 Student Volunteers** – *The ESRI Leadership Team acknowledges the efforts of the following students for their willingness to serve as student moderators and volunteers, and whose help is greatly appreciated.*

Jim Burns, Angela Carlson-Bancroft, David Gitlin, Tiffanie Horne, Emily Kliever, Sheila Rieser, Lorena Shank

**ESRI 2010 Staff Support** – *The following members of the GSEHD professional staff were exceedingly helpful in providing logistical and administrative support to the ESRI Leadership Committee.*

Jane Bornhorst	<i>Director of Communications</i>
Dr. Malve Burns	<i>Director of Advancement</i>
Gina Dowell	<i>Associate Director, School Alumni Programs</i>
Nancy Gilmore	<i>Director of Doctoral Student Services</i>
Erik Johnson	<i>Manager, Technical Services</i>
Kathleen Kline	<i>Executive Associate, Dean’s Office</i>
Sarah Lang	<i>Director of Admissions and Student Services</i>
Gianna Miller	<i>Student Support Coordinator, Department of Educational Leadership</i>
Joyce Moreland	<i>Executive Associate, Department of Educational Leadership</i>
Sandeep Sawant	<i>Assistant to the Manager, Technical Services</i>
Lori Stevens	<i>Program Support Coordinator, Department of Educational Leadership</i>
Cora White	<i>Executive Aid, Department of Educational Leadership</i>

**2010 ESRI Leadership Team**

Brittany Maschal	Amy Brinkman	Dr. Shaunna Payne Gold
<i>Chair</i>	<i>Marketplace of Ideas</i>	<i>Registration &amp; Finance</i>
Markesha McWilliams	Cameron Klementik & Michelle Fox	Jaimie Matthews & Jeremy Cross
<i>Professional Development</i>	<i>Case Study</i>	<i>Communications</i>

Dr. Rick Jakeman  
*Faculty Advisor, Assistant Professor of Higher Education Administration*

**Past ESRI Chairs**

2009 - *Brittany Maschal*  
2008 - *Brian A. Sponsler*  
2007 - *Brian A. Sponsler*  
2006 - *Lorraine Sloma-Williams, Robert Steele*  
2005 - *Lorraine Sloma, Robert Steele*  
2004 - *Kirk Nook, Tia Spencer*

## Friday, February 26, 2010

**REGISTRATION** 10:00 a.m. – 4:00 p.m.  
Marvin Center, 3<sup>rd</sup> Floor Lobby

### EXPLORATION OF EDUCATIONAL RESEARCH & PROFESSIONAL DEVELOPMENT WORKSHOP SCHEDULE

**SESSION A** 10:00 a.m. – 10:45 a.m.

- **Who Are You? Writing a Winning Resume and CV**  
*Facilitator: Caroline DeLeon, GSEHD Master's Student*  
*Presenter: Dr. Gailda Davis, American Council on Education, GSEHD Alumni*  
(MC Room 402)

**SESSION B:** 11:00 a.m. – 11:45 a.m.

- **Getting Hired in Higher Education: A Panel Discussion on the Higher Education Job Market**  
*Moderator: Tom Harnisch, American Association of State Colleges and Universities, GSEHD Doctoral Student*  
*Panelist (Association): Brian Sponsler, Research Associate for Institute for Higher Education Policy*  
*Panelist (Faculty): Dr. Roger Whitaker, GSEHD Faculty*  
*Panelist (Administration): Aubrey Weller, HR Recruiter, The George Washington University*  
(MC Room 403)

**SESSION C** 12:00 p.m. – 12:45 p.m.

- **Discovering the Basics of the Research Methods Sequence**  
*Speaker: Dr. Sharon Dannels, GSEHD Faculty*  
(MC Room 403)
- **Moving the Dissertation Off the Shelf: Research for Policy and Social Change**  
*Speakers: Dr. Travis Wright and Dr. Lionel Howard, GSEHD Faculty*  
(MC Room 404)
- **Presentations that Don't Suck: How to Effectively Present Your Research**  
*Facilitator: Lucia Cucinotta, GSEHD Master's Student*  
*Presenter: Chris Cowan, U.S. Department of Health and Human Services Center for Leadership & Development,*  
*GSEHD Doctoral Student*  
(MC Room 402)

**REFRESHMENT BREAK** 12:45 p.m. – 1:00 p.m.  
Marvin Center, Room 414

**SESSION D** 1:00 p.m. – 1:45 p.m.

- **Quantitative Research Methods: Investigating the Nuances**  
*Speakers: Dr. Jaehwa Choi & Dr. Youngji Sung, GSEHD Faculty*  
(MC Room 403)
- **Qualitative Research Methods: Investigating the Nuances**  
*Speakers: Dr. Carolyn Graham & Dr. Susan Swayze, GSEHD Faculty*  
(MC Room 404)

- **Resume/CV/Mock Interview Clinic: 1-on-1 Consultations with Higher Education Professionals**  
*Reviewer/Interviewer: Staff, The GW Career Center*  
*Reviewer/Interviewer: David Gitlin, Employment Specialist – SOC Enterprises, GSEHD Master’s Student*  
*Reviewer/Interviewer: Michael Powell, Powell Consulting Group*  
*Reviewer/Interviewer: Deborah Tillman, CEO, Happy Home Child Learning Centers*  
 (MC Room 402) Session continues until 3:15 p.m.

**SESSION E:** 2:00 p.m. – 2:45 p.m.

- **We All Teach our Own Story: Conducting Research that is Close to the Heart**  
*Speakers: Dr. Travis Wright and Dr. Lionel Howard, GSEHD Faculty*  
 (MC Room 403)
- **Resume/CV/Mock Interview Clinic: 1-on-1 Consultations with Higher Education Professionals**  
 (MC Room 402) *Continued from Session D and continues until 3:15 p.m.*

**SESSION F** 3:15 p.m. – 3:45 p.m.

- **Now What? How to Navigate the Educational Research Process**  
*Panel: All GSEHD Research Methods Faculty Members*  
*Moderator: Jim Burns, GSEHD Doctoral Candidate*  
 (MC Room 403)

**BREAK** 4:00 p.m. – 5:15 p.m.

**SESSION G:** 5:15 p.m. – 6:15 p.m.

- **Work/Life Balance for the Education Professional**  
*Moderator: Melekte Trunch, GSEHD Doctoral Student*  
*Panelist: Paula Segal, DC Public Schools*  
*Panelist: Carrie Barone, Research Assistant, GSEHD Rehabilitation Counseling, GSEHD Doctoral Student*  
*Panelist: Dr. Peter Konwerski, Associate Vice President, GW Student Academic Support Services*  
 (MC Room 403)

**RECEPTION** 6:00 p.m. – 8:00 p.m.

*Dr. Tom Sawner, Ed.D.'00 & CEO of Educational Options, Inc. (see page 6 for details)*  
 Marvin Center, Continental Ballroom

**ESRI 2010 Invited Speaker Biographies** – *The ESRI Leadership Team acknowledges the efforts of the following individuals for serving as speakers for ESRI. The support of friends of the Graduate School of Education and Human Development (GSEHD) are truly appreciated.*



**Dr. Tom Sawner** is the CEO of Educational Options, Inc. (EdOptions), an accredited, Web based provider of high school and adult education curriculum and the parent company of Blue Ridge International Academy, one of the nation's first accredited online schools approved to grant full diplomas. Through its range of quality educational products, EdOptions meets the needs of students and teachers across the nation and around the world with unparalleled customer service and innovative approaches to the toughest learning challenges. In 2006, EdOptions was selected by the U.S. Chamber of Commerce as the national "Small Business of the Year."



**Dr. Alma R. Clayton-Pedersen** has been Vice President for Education and Institutional Renewal at the Association of American Colleges and Universities (AAC&U) since 2001. She is director of AAC&U's Liberal Education and America's Promise (LEAP) Campus Action Network, a network of campuses and organizations committed to providing all students with a quality liberal education based on achieving learning outcomes essential for the 21<sup>st</sup> century. She also oversees AAC&U's Greater Expectations Institute, a five-day, intensive program designed for campuses working on ways to increase student engagement, inclusion, and high achievement. In addition, she co-directs the Network for Academic Renewal, which is an annual series of four working conferences held across the country.



**Dr. Gailda Pitre Davis** is the Associate Director of the Center for Advancement of Racial and Ethnic Equity (CAREE) at the American Council of Education (ACE). In this capacity, she supports the Director in the development and implementation of a broad strategic agenda for CAREE and provides leadership for programs and services that promote access, equity, and diversity in higher education. Dr. Davis currently serves as the Secretary of the Educational Licensure Commission for the District of Columbia, which monitors all post-secondary institutions in the District.



**Brian A. Sponsler** is a research analyst at the Institute for Higher Education Policy (IHEP), supporting the development and dissemination of research reports, policy briefs, and other publications. In addition, Sponsler oversees the IHEP Internship and Graduate Fellows program, supervises interns and fellows, and leads recruiting and outreach efforts in these areas. He is also a Doctoral student in the Higher Education Administration program at The George Washington University in the Graduate School of Education and Human Development.



**Aubrey Weller** joined GW in 2007 at the Career Center. In 2008 she moved into her current role as a Recruiter for The George Washington University Division of Human Resources. Her past job experience was mainly in the non-profit sector, which involved a focus on job skills training and employment counseling. Weller is committed to her professional development and is currently pursuing her master's degree in Human Resources Development as well as a master's certificate in Counseling at GW. This pairs well with the new direction of HR Recruitment unit that is now expanding its scope to also include employment counseling services.



**Dr. Roger Whitaker** is a Professor of Higher Education Administration and Sociology at The George Washington University. Prior to joining the full-time faculty in fall 2009, he served in a variety of senior administrative positions at GW, including Associate Vice President in the Office of Academic Affairs and founding Dean of the University's College of Professional Studies.



Chris Cowan works for the Department of Health and Human Services University where he delivers leadership and management training. He is also a doctoral student in Human and Organizational Learning at The George Washington University in the Graduate School of Education and Human Development. Chris was last year's recipient of the Jay Shotel Best Literature Review Award (Empirical Studies of Wisdom). He earned a bachelors degree in English Literature from the University of South Florida and a master's degree in Divinity from Harvard University.



Carrie Barrone, LPC, CRC, has practiced as a Licensed Professional Counselor since 2001. She is currently a 3rd year Ph.D. student in Counselor Education at The George Washington University. She has worked with children and families with chronic mental illness. Since 2008, Carrie has been in Post-master's training in Bowen Family Systems Theory at the Georgetown Family Center and currently counsels couples and families at the Center. Carrie also works for the TACE center as a program coordinator for the on-line master's Rehabilitation Counseling Program.



Dr. Peter Konwerski is Associate Vice President and Chief Administrative Officer, Student & Academic Support Services (SASS) at GW. In this role he serve the Division as Chief of Staff to the Senior Vice President, where his responsibilities include academic and administrative partnerships, business service operations, customer service initiatives, employee human capital, the Presidential Administrative Fellowship, and research and strategic planning. Dr. Konwerski holds two appointments on the GW Faculty. He serves as an Adjunct Assistant Professor teaching in the Human Services Program in the Department of Sociology of the Columbian College of Arts and Sciences (CCAS) and in the Graduate School of Education and Human Development (GSEHD).



Paula Segal received her MA in Secondary Education from GW in 1972. She recently retired after teaching for 37 years for the District of Columbia Public Schools. The last 22 years of her career were spent at the Duke Ellington School of the Arts where she was able to combine her passion for the Arts with a love of history. Her career included mentoring new teachers and supervising student teachers. She also served as chairperson of the History Department. Outside of DCPS she wrote curriculum for the Kennedy Center Education department, Artsedge project, and the Sackler Gallery of Art.

## Saturday, February 27, 2010

REGISTRATION: Marvin Center, 3 <sup>rd</sup> Floor Lobby	8:00 a.m. – 12:00 p.m.
CONTINENTAL BREAKFAST: Marvin Center, Grand Ballroom	8:00 a.m. – 9:00 a.m.
Opening Remarks <i>Brittany Maschal, ESRI Leadership Team</i>	9:00 a.m. – 9:10 a.m.
Keynote Address <i>Dr. Alma Clayton-Pedersen</i>	9:10 a.m. – 9:50 a.m.
MARKETPLACE OF IDEAS Marvin Center, 3 <sup>rd</sup> Floor Lobby	10:00 a.m. – 4:30 p.m.
BREAKOUT SESSIONS <i>(see pages 12-18 for details)</i>	10:00 a.m. – 3:00 p.m.
SESSION A	10:00 a.m. – 10:45 a.m.
SESSION B	11:00 a.m. – 11:45 a.m.
LUNCH, SOCRATIC SEMINARS, AWARDS & ACKNOWLEDGMENTS: Marvin Center, Grand Ballroom	
Lunch & Socratic Seminars	12:00 p.m. – 12:45 p.m.
Best Paper Awards & Acknowledgements	12:45 p.m. – 1:00 p.m.
<i>The Sylvia Marotta Best Paper Award</i> <i>Natasha Kolar: Friends, Foes or Frenemies: A Comparison of K-12 Multicultural and International Education in the United States</i>	
<i>The Jay Shotel Best Paper Award</i> <i>Dabney Baum: Transition of Adolescents with Sickle Cell Disease from Pediatric to Adult Medical Care</i> <i>Philip Bernhardt: Tracking and Ability Grouping Practices: A Ten Study Review of the Literature</i>	
<i>The Ralph O. Mueller Best Paper Award</i> <i>Dr. Shaunna Payne Gold: The Spiritual Development of Nonheterosexual Undergraduates</i>	
GRADUATE AND NEW PROFESSIONAL CASE STUDY COMPETITION Marvin Center, 3 <sup>rd</sup> Floor Amphitheatre	
Team H Presentation:	1:00 p.m. – 1:30 p.m.
Team E Presentation:	1:45 p.m. – 2:15 p.m.
Team A Presentation:	2:30 p.m. – 3:00 p.m.
BREAKOUT SESSIONS	<i>(see pages 12-18 for details)</i>
SESSION C	1:15 p.m. – 2:00 p.m.
REFRESHMENT BREAK: Marvin Center, Grand Ballroom	2:00 p.m. – 3:00 p.m.
SESSION D	2:15 p.m. – 3:00 p.m.
SESSION E	3:15 p.m. – 4:00 p.m.

ESRI 2010 Content Tracks – This section organizes paper presentations according to content tracks to allow individuals to search by content area when choosing sessions to attend.

#### COUNSELING/HUMAN & ORGANIZATIONAL LEARNING TRACK

##### Session A

- Thomas Peterson, Literature Review of the Leadership Development Terrain and the Implications for Counselors Considering Conducting Executive Coaching (A4)

##### Session B

- Keight Tucker, Antoinette Jenkins & Stuart Belle, Employee Learning Through Volunteering (B2)

##### Session E

- Dr. Richard P. Lanthier, Carrie Barrone, Margaux Brown, Holly Hargreaves, Kharod France, Page McCarley, Sara Pula, Qi Shi, Yeowon Yoon, Symposium, Parent-adolescent Attachment: Relations with Adjustment in a National Sample (E8)

#### EDUCATIONAL ADMINISTRATION TRACK

##### Session A

- Dr. Patricia Ehrensall, Daniel Dukes, Alexis Domme, Bryan Eberwein, Tara O'Flaherty, & Victor Pellechia, Symposium, Ethical Leadership (A7)

##### Session C

- Kimberly L. Hough, The Relationship of Superintendents' Empowering Leadership to District Goals: Does Humility Produce Results? (C3)
- Vincent Baxter, Community-Oriented Leadership Practice Acquisition in Educational Leadership Preparation (C5)

##### Session E

- Laurie Baker, The Relationship between School District Spending and Student Achievement in Virginia Public Schools (E5)
- Sofia Marshak, How Does Simultaneous Education of an Immigrant Parent Shape the Academic Experiences for the Secondary School Child? (E5)

#### EDUCATIONAL ADMINISTRATION & POLICY TRACK

##### Session D

- Ernest Pozzi, Theoretical Support and Empirical Exploration of the Emerging Workplace Neighborhood School Model (D3)

##### Session E

- Gerald B. Ndikintum, Early Childhood Socialization in Two Orphanages in a Sub-Saharan Country: A Research Proposal (E3)

#### EDUCATIONAL POLICY TRACK

##### Session E

- Asif Saeed Memon, Methodological Issues in Public-Private School Comparisons in Low-Income Countries: A Literature Review (E3)

#### EXECUTIVE LEADERSHIP TRACK

##### Session B

- Mark L. James & Joe Stackhouse, Empathy and Empirical Studies of How it is Taught to Healthcare Professionals: An Interdisciplinary Literature Review (B2)

##### Session D

- James E. Stefanchin, Paige McDonald, & Jennifer Farmer, Corporate Mergers and Managerial Mindfulness: An Exploratory Analysis (D4)
- Michael Pobat, It is all in the Mind of the Manager –Using Cognitive Complexity to Explore the Global Mindset (D4)

##### Session E

- Dr. Edmina Bradshaw, When Does Transformation End? A Phenomenological Study of Sustaining an Intended change in Behavior Through Perspective Transformation in Overweight Management (E1)

## INTERNATIONAL EDUCATION TRACK

### Session B

- Thidarat Sukhanindr, The Study of Higher Education: China and India (B6)
- Natasha Kolar, Friends, Foes or Frenemies: A Comparison of K-12 Multicultural and International Education in the United States (B6)

## HIGHER EDUCATION ADMINISTRATION TRACK

### Session A

- Bryan Andriano, Student Engagement and Study Abroad for First-Generation American Undergraduate Students: A Review of the Literature (A2)
- Marilyn Hillarious, Engagement in Online Learning: A Review of the Literature (A2)
- Bryan Koval, Self-Authorship and Student Development Related to Sustainability (A4)
- Bryce Walker, Podcast in Higher Education: Are Students Really Satisfied? (A5)
- Jamin Bartolomeo, Are Community Colleges Perpetuating the Digital Divide? The Role of Technology in the Community College Classroom and its Effect on Minority Students(A5)

### Session B

- David Surrat, Perceptions of Black Male Administrators on Feelings of Inclusion at Predominantly White Colleges and Universities (B1)
- A. Yvette Myrick, The Impact of Developmental Education Courses on the College Completion Rate of African American Students (B1)
- Bryan Andriano, Study Abroad Participation and Engagement Practices of First-generation Undergraduate Students (B3)
- Dr. Shaunna Payne Gold, The Spiritual Development of Nonheterosexual Undergraduates (B3)
- Markesha McWilliams, Leadership Competencies of Female Student-Athletes in Non-Athletic Co-Curricular Roles (B5)
- Robert Snyder, The Physical Development Activities of Universities Within Their Communities (B5)

### Session C

- Dr. Andrew Sonn, Institutions' Needs and Donors' Dreams: A Case Study of Successful Student Affairs: Fundraising Collaboration at Three Private Research Universities (C1)
- Jim Tabano, The Academic Impact of the Title IX Education Amendments on Female College Athletes: Seeking the Relevant Variables(C2)
- Amy Garrison, Diversity Education and Diversity Support for White Greek Undergraduate Students (C2)
- Jennifer Athay, Assessing the Correlation of Extracurricular Experience and Work Experience as Pharmacy School Admission Factors (C3)
- Kristen M. Kaczynski, Exploring the Influence of Siblings and their Relationships on the College Choice Process (C5)
- Mark Forrest, What's Wrong with this Picture? A Look into what Universities are Doing to Engage Multicultural Alumni (C6)
- Vernon Williams, Financial Earnings of Student Athletes (C6)
- Lisa Schwartz, Faculty Role in Responding to the Acutely Distressed College Student (C7)
- Cameron Klementik, Student Services: A Cross Cultural Analysis between the U.S. and Ireland (C7)

### Session D

- May Watling, Meeting of Minds: Exploring the Complex Nature of the Relationship between Institutional Faculty and Research Administration (D1)
- Andrew Goretsky, Information Technology and its Effects on Student Development (D1)
- Christopher Stone, Perceptions About Social Inclusion From College Students with Physical & Sensory Disabilities (D3)
- Melinda Hull, Influence of International Faculty Exchange Participation on Presentation of Curriculum (D5)
- Melekte Trunch, International Initiatives on U.S. Campuses (D5)
- Marsha McLean, Analyzing the Relationship of Geographic Mobility and Institutional Prestige to Career Advancement of Women In Academic Medicine Pursuing Midcareer-, Senior-, or Executive-Level Administrative Positions: Implications for Career Advancement Strategies (D6)
- Thomas Harnisch, A Quantitative Study of the Relationship between Institutional Academic Quality Indexes and State Institutional Support at Public Regional Universities during the 2008-11 Fiscal Years (D6)
- Dr. Andrew Sonn, Symposium, Easing the Transition from the Battlefield to the Classroom: The Creation of an Ideal Veteran Services Model for Private Research Universities (D8)

## HIGHER EDUCATION ADMINISTRATION TRACK CONTINUED

### Session E

- Amanda Kastern, Performance of International Medical Graduates in U.S. Primary Care Residency Programs (E2)
- Anita Navarro, The Impact of a Career Development Course on the Specialty Decision-making Process for Medical Students (E2)
- Terrence Graham, Congruity or Conflict: Private Higher Education, Foreign Aid, and Equity in Eastern Europe and the former Soviet Union (E4)
- Shane Hammond, From Combat to Campus: Supporting our Student Veterans (E4)

## TEACHER PREPARATION & SEPECIAL EDUCATION TRACK

### Session A

- Katherine Kimes, From Service Coordination to Recovery-of-Function Phenomenon: A Paradigmatic Case Study of One School District's Efforts to Improve Outcomes for Students With Brain Injury (A1)
- Mila Clark & Doran Goldstein, On Becoming Communities: Collaborative Reflective Narratives of Teachers Creating Community (A3)
- Melissa Mitchell, A Case Study: What the Six Facets of Understanding Reveal about How Exemplary History Teachers Teach Historical Thinking Skills in Secondary History Classrooms (A3)

### Session B

- Philip Bernhardt, Tracking and Ability Grouping Practices: A Ten Study Review of the Literature (B4)
- Vince O'Neill, Math Teacher Relational Characteristics: A Ten Study Review of the Literature (B4)
- Sharon Blumenthal, Jim Burns, Joelle Lastica & Michelle Lombard, Symposium, Unentitled: Re-professionalizing the Teaching Field (B8)

### Session C

- Marjorie Clark & Philip Bernhardt, Conceptualizing the Landscape of 21<sup>st</sup> Century Skills (C4)
- Dabney Baum, Transition of Adolescents with Sickle Cell Disease from Pediatric to Adult Medical Care (C4)
- Dr. Virginia Roach, Symposium, School-based Decision Making in Support of Students With Disabilities (C8)

### Session D

- Marjorie Clark, Teacher Autonomy and Charter Schools: An Analysis of the Literature (D2)
- Sagarika Kosaraju, Neurological Effects of Childhood Obesity and Its Impact on Education: A Literature Review (D2)
- Rockey Knox, Application of Neuroscience for Students with Emotional Disturbance (D7)
- Jennifer Christenson, ESL and Content Teacher Collaboration: How Does it Work? (D7)

### Session E

- Elizabeth Shook, Big Picture Learning: A Promising Transition Model for Students with Emotional and Behavioral Disabilities (E6)

## GENERAL TOPICS IN EDUCATIONAL RESEARCH

### Session A

- Dr. Jaehwa Choi and Students, Symposium, Standard Setting and Test Item Analysis (A6)

### Session B

- Dr. Bridget Cooper, Symposium, Surviving the Dissertation: Everything You Need To Know, PLUS What You Were Afraid to Ask! (B7)

### Session E

- Lisa Schwartz & Kristi Murphy, Symposium, Qualitative Research – A Transformational Experience (E7)

## Presentations

### MARKETPLACE OF IDEAS

Debra M. Hill	What is the Nature of Multiple Developmental Relationships of Black Women Doctorates in Physical Science?
Maura Clark & Gina Fernandes	A Call for the Green Residence Hall
Jinsong Chen	Bridging the Gap between Motivational Research and Educational Practices: An Evaluation of the Relationship between Classroom Practices and Mathematics Motivation from Different Perspectives
Jessica Jackson	Peeling Off the Mask : An Alternative Counseling Style for Working with Juvenile Offenders
Caroline DeLeon	Diversity Education: Cognitive and Social Benefits for Students
Nicholas Smith	U.S. Postsecondary Accreditation and a Call for Greater Transparency
Zahabiyah Khorakiwala	Military and Sexual Assault: A Discussion of Experience, Prevention and Legislative Updates
Stephanie Chito	Are Short-term Study Abroad Programs Risking America's Globalized Citizens
Cathleen Richards	Tomorrow's Issue: Helicopter Parents

### SESSIONS A – E

<u>Presentations</u>	<u>Title</u>	<u>Room</u>
<b>Dissertation Showcase</b>		Session A1
Katherine Kimes  TPSE Track	From Service Coordination to Recovery-of-Function Phenomenon: A Paradigmatic Case Study of One School District's Efforts to Improve Outcomes for Students With Brain Injury <i>Faculty Discussant: Dr. Jay Shotel</i>	402
<b>Literature Review</b>		Session A2
Bryan Andriano HEA Track Marilyn Hillarious HEA Track	Student Engagement and Study Abroad for First-generation American Undergraduate Students: A Review of the Literature Engagement in Online Learning: A Review of the Literature  <i>Faculty Discussant: Dean Janet Heddesheimer</i>	403
<b>Doctoral Research Paper</b>		Session A3
Mila Clark & Doran Goldstein TPSE Track  Melissa Mitchell  TPSE Track	On Becoming Communities: Collaborative Reflective Narratives of Teachers Creating Community <i>Faculty Discussant: Dr. Travis Wright</i> A Case Study: What the Six Facets of Understanding Reveal about How Exemplary History Teachers Teach Historical Thinking Skills in Secondary History Classrooms <i>Faculty Discussant: Dr. Sharon Dannels</i>	302
<b>Master's Research Paper</b>		Session A4
Thomas Peterson  CHOS Track	Literature Review of the Leadership Development Terrain and the Implications for Counselors Considering Conducting Executive Coaching	308
<b>Problem Statement</b>		
Bryan Koval HEA Track	Self-Authorship and Student Development Related to Sustainability <i>Faculty Discussant: Dr. Ray Francis</i>	
<b>Literature Review</b>		Session A5
Bryce Walker HEA Track	Podcast in Higher Education: Are Students Really Satisfied?	404

<b>Problem Statement</b> Jamin Bartolomeo HEA Track	Are Community Colleges Perpetuating the Digital Divide? The Role of Technology in the Community College Classroom and its Effect on Minority Students <i>Faculty Discussant: Dr. Natalie Milman</i>	Contd. A5 404
<b>Faculty Led Symposium</b> Gen. Topics Track	Standard Setting and Test Item Analysis <i>Faculty Discussant: Dr. Jaehwa Choi</i>	Session A6 307
<b>Faculty Led Symposium</b> Daniel Dukes, Alexis Domme, Bryan Eberwein, Tara O'Flaherty, & Victor Pellechia Ed. Admin Track	Ethical Leadership  <i>Faculty Discussant: Dr. Patricia Ehrensall</i>	Session A7 310
<b><i>Transition Time</i></b>	<b><i>10:45 a.m. – 11:00 a.m.</i></b>	
<b><u>Presentations</u></b> <b>Problem Statement</b> David Surratt HEA Track	<b><u>Title</u></b> Perceptions of Black Male Administrators on Feelings of Inclusion at Predominantly White Colleges and Universities	<b><u>Room</u></b> Session B1 302
A. Yvette Myrick HEA Track	The Impact of Developmental Education Courses on the College Completion Rate of African American Students <i>Faculty Discussant: Dr. James Tucker</i>	
<b>Literature Review</b> Keight Tucker, Antoinette Jenkins & Stuart Belle CHOS Track	Employee Learning Through Volunteering	Session B2 308
Mark L. James & Joe Stackhouse Exec. Lead Track	Empathy and Empirical Studies of How it is Taught to Healthcare Professionals: An Interdisciplinary Literature Review <i>Faculty Discussant: Dr. Ellen Goldman</i>	
<b>Doctoral Research Paper</b> Bryan Andriano HEA Track	Study Abroad Participation and Engagement Practices of First-generation Undergraduate Students	Session B3 309
Dr. Shaunna Payne Gold HEA Track	The Spiritual Development of Nonheterosexual Undergraduates  <i>Faculty Discussant: Dr. Travis Wright</i>	
<b>Literature Review</b> Philip Bernhardt TPSE Track	Tracking and Ability Grouping Practices: A Ten Study Review of the Literature	Session B4 405
Vince O'Neill TPSE Track	Math Teacher Relational Characteristics: A Ten Study Review of the Literature  <i>Faculty Discussant: Dr. Linda Lemasters</i>	
<b>Problem Statement</b> Markesha McWilliams HEA Track	Leadership Competencies of Female Student-Athletes in Non-Athletic Co-Curricular Roles	Session B5 403

Robert Snyder HEA Track	The Physical Development Activities of Universities Within Their Communities <i>Faculty Discussant: Dr. Marianne Huger</i>	Contd. B5 403
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<b>Master's Research Paper</b> Thidarat Sukhanindr Int'l Ed. Track	The Study of Higher Education: China and India	Session B6 404
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Natasha Kolar Int'l Ed. Track	Friends, Foes or Frenemies: A Comparison of K-12 Multicultural and International Education in the United States <i>Faculty Discussant: Dr. Olga Bain</i>	
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<b>Symposium</b> Dr. Bridget Cooper Gen. Topics Track	Surviving the Dissertation	Session B7 310
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<b>Symposium</b> Sharon Blumenthal, Jim Burns, Joelle Lastica & Michelle Lombard TPSE Track	Unentitled: Re-professionalizing the Teaching Field	Session B8 307
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**Transition Time** *11:45 p.m. – 12:00 p.m.*

**LUNCH** Noon-1:00 p.m. – Socratic Seminars & Acknowledgements

## Socratic Seminars

The purpose of the Socratic Seminars is to provide students an opportunity to discuss academic topics with distinguished GSEHD faculty in an informal setting. Socratic seminars will be held during lunch. **To facilitate the prompt start of the Socratic Seminars, faculty are urged to get their lunches early.**

**Please note that seating is extremely limited.** We recommend that students select several options should their first choice topic no longer be available.



Faculty Member	Topic	Table
Dr. Olga Bain	Uses and Misuses of International Comparisons	1
Dr. Jaehwa Choi	Issues in measuring educational outcomes	2
Dr. Sharon Dannels	So What is a Research Design and Why Do I Need One?	3
Dr. Patricia Ehrensall & Dr. Kelly Sherrill, Esq.	Legal and Law Research Tips	4
Dr. Laura Engel	Global Issues in Education	5
Dr. Ray Francis	Current Issues in Higher Education	6
Dr. Rick Jakeman	Graduate Student Socialization	7
Dr. Minsun Kim	College Access, Affordability & Tuition	8
Dr. Ken Hergenrather	Finding a Job after GSEHD	9
Dr. Lionel Howard	To Pursue or Not Pursue a PostDoc Fellowship	10
Dr. Natalie Milman	Digital Professional Portfolios	11
Dr. Billy Molasso	Balancing Work, Life, and School	12
Dr. Ababayeha Tekleselassie	Job Satisfaction and Retention of Education Administrators (P-12)	14
Dr. James Tucker	Principal Preparation	15
Dr. Pedro Villarreal	Conducting Research Using Large-scale National Databases	16
Dr. Travis Wright	Qualitative Research for Policy and Social Change	17

***Transition Time***

***1:00 p.m. – 1:15 p.m.***

**Presentations**

**Dissertation Showcase**

Dr. Andrew Sonn

HEA Track

**Title**

Institutions' Needs and Donors' Dreams: A Case Study of Successful Student Affairs: Fundraising Collaboration at Three Private Research Universities

**Room**

Session C1  
402

**Problem Statement**

Jim Tabano

HEA Track

Amy Garrison

HEA Track

The Academic Impact of the Title IX Education Amendments on Female College Athletes: Seeking the Relevant Variables  
Diversity Education and Diversity Support for White Greek Undergraduate Students

*Faculty Discussant: Dean Robert Ianacone*

Session C2

302

**Research Proposal**

Kimberly L. Hough

Ed. Admin Track

**Problem Statement**

Jennifer Athay

HEA Track

The Relationship of Superintendents' Empowering Leadership to District Goals: Does Humility Produce Results?

Assessing the correlation of extracurricular experience and work experience as pharmacy school admission factors

*Faculty Discussant: Dr. Carolyn Graham*

Session C3

308

**Literature Review**

Marjorie Clark & Philip Bernhardt

TPSE Track

Conceptualizing the Landscape of 21<sup>st</sup> Century Skills

*Faculty Discussant: Dr. Karen Kortecamp*

Session C4

309

**Advanced Research Paper**

Dabney Baum

TPSE Track

Transition of Adolescents with Sickle Cell Disease from Pediatric to Adult Medical Care

*Faculty Discussant: Dr. Janis Ruoff*

**Advanced Research Paper**

Vincent Baxter

Ed. Admin Track

Community-Oriented Leadership Practice Acquisition in Educational Leadership Preparation

*Faculty Discussant: Dr. Pedro Villarreal*

Session C5

403

**Literature Review**

Kristen M. Kaczynski

HEA Track

Exploring the Influence of Siblings and their Relationships on the College Choice Process

*Faculty Discussant: Dr. Jay Shotel*

**Problem Statement**

Mark Forrest

HEA Track

Vernon Williams

HEA Track

What's Wrong with This Picture? A Look Into What Universities are Doing to Engage Multicultural Alumni

Financial Earnings of Student Athletes

*Faculty Discussant: Dr. Gailda Davis*

Session C6

404

**Doctoral Research Paper**

Lisa Schwartz

HEA Track

**Master's Research Paper**

Cameron Klementik

HEA Track

Faculty Role in Responding to the Acutely Distressed College Student

Student Services: A Cross Cultural Analysis between the U.S. and Ireland

*Faculty Discussant: Dr. Minsun Kim*

Session C7

405





<b>Advanced Research Paper</b>		<b>Session E4</b>
Terrence Graham HEA Track	Congruity or Conflict: Private Higher Education, Foreign Aid, and Equity in Eastern Europe and the Former Soviet Union <i>Faculty Discussant: Dr. Roger Whitaker</i>	309
<b>Problem Statement</b>		
Shane Hammond HEA Track	From Combat to Campus: Supporting our Student Veterans <i>Faculty Discussant: Dr. Andrew Sonn</i>	
<b>Research Proposal</b>		
Laurie Baker Ed. Admin Track	The Relationship between School District Spending and Student Achievement in Virginia Public Schools <i>Faculty Discussant: Dr. Marilyn Wesner</i>	<b>Session E5</b> 403
Sofia Marshak Ed. Admin Track	How Does Simultaneous Education of an Immigrant Parent Shape the Academic Experiences for the Secondary School Child? <i>Faculty Discussant: Dr. John Boswell</i>	
<b>Symposium</b>		<b>Session E6</b>
Elizabeth Shook TPSE Track	Big Picture Learning: A Promising Transition Model for Students with Emotional and Behavioral Disabilities	307
<b>Symposium</b>		<b>Session E7</b>
Lisa Schwartz & Kristi Murphy Gen. Topics Track	Qualitative Research – A Transformational Experience	302
<b>Faculty Led Symposium</b>		<b>Session E8</b>
CHOS Track	Parent-adolescent Attachment: Relations with Adjustment in a National Sample	310
Carrie Barrone	Parental Attachment Styles and Adolescent Depressive Symptoms	
Margaux Brown	Attachment as a Mediator Between Sex and Conduct Disordered Behaviors	
Holly Hargreaves	The Impact of Parental Attachment on the Propensity for Violence in Adolescence	
Kharod France	Precocious Puberty, Parental Attachment and Deviant Behavior in Adolescent Girls	
Page McCarley	Parental Involvement as a Mediator of the Link Between Attachment and Self Esteem	
Sara Pula	Effect of Parental Attachment and Body Image on Self-esteem in Adolescence	
Qi Shi	Achievement of Asian American Adolescents: Acculturation and Parental Attachment	
Yeowon Yoon	The Relationship of Depression and Parental Attachment Styles for Adolescent Suicidal Behaviors <i>Faculty Discussant: Dr. Richard P. Lanthier</i>	

## ESRI Best Paper Awards

Students self-nominate their papers for award consideration. Papers submitted in each category are initially screened by a student panel, with award recipients selected by an awards committee. The final screening committee for each award consists of the award namesake, the ESRI faculty adviser, and the student chair of ESRI. Best Paper Award recipients receive a showcasing of their paper at ESRI, a certificate recording the award, the coaching of the award namesake for the improvement of the paper, \$50 towards the registration fee should the paper be accepted for presentation of the paper at a national conference, and posting of the paper on the ESRI website.

**Awards Committee:** Dr. Jay Shotel, Dr. Ralph Mueller, Dr. Sylvia Marotta, Dr. Rick Jakeman, and Brittany Maschal  
**Student Award Panel:** Qi Shi, Alyson Williams, Kinaya Sokoya, and Brian Sponsler

This year three awards were presented in the following categories:

### **Master's Research Paper: *The Sylvia Marotta Best Paper Award***

*Natasha Kolar:* Friends, Foes or Frenemies: A Comparison of K-12 Multicultural and International Education in the United States

### **Advanced Research Paper: *The Jay Shotel Best Paper Award***

*Dabney Baum:* Transition of Adolescents with Sickle Cell Disease from Pediatric to Adult Medical Care

*Philip Bernhardt:* Tracking and Ability Grouping Practices: A Ten Study Review of the Literature

### **Doctoral Research Paper: *The Ralph O. Mueller Best Paper Award***

*Dr. Shaunna Payne Gold:* The Spiritual Development of Nonheterosexual Undergraduates

## ESRI Purpose and Vision

The Educational Symposium for Research and Innovations (ESRI) provides strategic and significant support for the advancement of academic excellence and professional development for students and alumni of The George Washington University, Graduate School of Education and Human Development. The mission of the ESRI is to foster scholarly and professional development of students and alumni of the Graduate School of Education and Human Development. Through an annual conference ESRI accomplishes this mission by providing:

- A safe and nurturing environment wherein GSEHD students and alumni can present and receive feedback on their scholarly work for eventual submission to national conferences and refereed journals.
- Support for the advancement of academic excellence in dissertation research among doctoral candidates.
- An academic homecoming in which students and alumni can learn from each other, and where alumni can reconnect with their scholarly interests and rekindle friendships with faculty and colleagues.
- An opportunity for prospective students to engage with faculty, students, and alumni; to learn about the GSEHD community and our scholarly endeavors; and to discover why they should join us for fulfillment of their educational goals.

The 2010 ESRI Leadership Team would like to thank the following organizations for their continued support:

The Graduate School of Education and Human Development at The George Washington University  
The Department of Educational Leadership at the Graduate School of Education and Human Development  
The Graduate School of Education and Human Development Student Association  
The Higher Education Administration Student Association  
The George Washington University Student Association  
The Marvin Center Governing Board

