



Education



"An Elliott School education combines theory and practice. My professors included both world-class scholars and experienced policy professionals who provided the theoretical frameworks and analytical tools critical in studying international affairs. That academic foundation was complemented by a rich diet of extracurricular opportunities that only a school in the heart of the nation's capital can provide."

— David Walters, M.A. '08

David Walters at the Elliott School's commencement celebration, May 16, 2008.

EDUCATION

OUR 2,000 UNDERGRADUATE AND 700 GRADUATE students come from all over the world. They are dedicated to developing a deeper understanding of the issues facing the world and tackling important international problems. Our distinguished faculty represents a wide range of disciplines including economics, geography, political science, anthropology, and history. Its members deliver a rigorous academic curriculum that helps our students understand and address complex international challenges. At the Elliott School, the study of international affairs is not an abstract exercise. We help students prepare to make a difference.

MASTER'S PROGRAMS

With the addition of a new program in Middle East studies in fall 2007 and one in global communication in fall 2008, the Elliott School offers 12 master's degrees:

- Master of Arts in Asian Studies
- Master of Arts in European and Eurasian Studies
- Master of Arts in Global Communication
- Master of Arts in International Affairs
- Master of Arts in International Development Studies
- Master of Arts in International Science and Technology Policy
- Master of Arts in International Trade and Investment Policy
- Master of Arts in Latin American and Hemispheric Studies
- Master of Arts in Middle East Studies
- Master of Arts in Security Policy Studies
- Master of International Policy and Practice (Mid-Career Program)
- Master of International Studies

EXPANDING OUR INTELLECTUAL AND INSTITUTIONAL CAPACITY

As the challenges facing the world continue to evolve, we are committed to providing our students a dynamic curriculum that equips them to become leaders in a complex world.

In 2007, we launched a new Master of Arts program in Middle East Studies, expanding our existing efforts. The program draws on some of the top scholars in the field, including Nathan Brown, Dina Khoury, Marc Lynch, and Walter Reich, as well as policy experts such as Amb. Edward W. Gnehm Jr. In spring 2008, we announced a new M.A. program in Global Communication. The program, co-sponsored with GW's School of Media and Public Affairs, will help students understand the complex global information environment; its implications for governance, security, and business; and effective communication to global audiences. This program begins in fall 2008.

At the undergraduate level, we added an array of new courses. Courses on human trafficking, trade institutions, and international law—traditionally found at the graduate level—were offered at the



“When a new partnership was forged between the Elliott School and the European University at St. Petersburg, I was lucky enough to become the first student to participate in this program. I was even awarded a Davis Scholarship to help defray costs! It is difficult to express how much I truly gained from this experience—vast improvement in my Russian skills, first-hand knowledge of a country in transition, and a top-notch classroom environment. All of these factors serve as a daily reminder that the Elliott School is the perfect institution for me and my academic and professional pursuits.”

— **John Mackedon, M.A. '09**, shown here in St. Petersburg, Russia.

undergraduate level for the first time this year. Other new undergraduate courses in 2007-08 focused on the challenges of globalization for sustainable development, taught by former USAID official Hugh Plunkett; East African security, taught by former Ethiopian diplomat Brook Beshah; and comparative authoritarianism in the Middle East, taught by Elliott School alumnus Charles Kiamie.

In fall 2007, we welcomed five new faculty members—in newly created positions:

- Ilana Feldman, assistant professor of anthropology and international affairs
- Adina Friedman, assistant professor of international affairs
- Christopher A. Kojm, professor of the practice of international affairs
- Marc Lynch, associate professor of political science and international affairs
- Shira Robinson, assistant professor of history and international affairs

The expertise of our new faculty members on the Middle East, international security, and U.S. foreign

policy enhances the school's capacity in these important areas. We also launched searches in 2007-08 to fill eight new faculty positions in Asian international relations and Korean politics, Europe, the Middle East, security and conflict studies, and space policy. These scholars will join our roster of 148 full-time faculty members.

Our students and faculty were recognized for their outstanding achievements in 2007-08. MIPP student Ahmad Nader Nadery was named a Young Global Leader by the World Economic Forum for his work on human rights in Afghanistan. Sean Murawski, Harald Olsen, Chloe Shields, and Gavin Wilson received prestigious National

Security Education Program David L. Boren Undergraduate Scholarships. Nine Elliott School students and three faculty members received Fulbright fellowships:

Student Fulbright Recipients

Huyen Ha
Jane Lee
James Morlath
Julia Nebrija
Robert O'Brien
Anna Phillips
Ugnius Ramanauskas
Liam Tumas
Justin Zorn

Faculty Fulbright Recipients

Daina Eglitis
Henry Hale
Shawn McHale



"Collaborating on the capstone with classmates, colleagues in the development field, and internally displaced persons provided me with rich opportunities for research and critical reflection on theoretical issues. I also gained practical experience applying research and theory to help evaluate programs and policies that may or may not be helping some of those most in need. Additionally, I learned more about my strengths and limitations and about how to work effectively under sometimes very demanding and stressful circumstances and deadlines."

—Katherine Begley, M.A. '08, second from left, with (left to right) fellow IDS student Jessica Woods; an internally displaced person; Brandon Leonard, IDS student; Opio Walter, translator; and Stephen Miria, AFRICARE, in Awer, a displaced persons camp in northern Uganda. IDS capstone projects are supported by International Council member Noah Samara.



BEYOND THE CLASSROOM

Our location in the heart of Washington, D.C.—just steps from some of the most influential U.S., international, and non-governmental organizations in the world—provides Elliott School students with unmatched opportunities to engage the U.S. and international policy communities. In 2007-08, 80 percent of our graduate students completed internships or worked in organizations in Washington, D.C., and around the globe, including the U.S. House Foreign Affairs Committee, Amnesty International, NASA, the Japanese embassy, the Woodrow Wilson International Center for Scholars, and the U.S. Departments of Commerce, Defense, Homeland Security, State, and Treasury.

The U.S. Foreign Policy Summer Institute (USFPSI) capitalizes on the Elliott School's location. The institute's two-week intensive sessions, directed by Christopher A. Kojm, bring together undergraduate and graduate students from around the world to study the complex factors that shape U.S. foreign

policy. Site visits are an integral part of the USFPSI experience. In 2008, students visited the U.S. Departments of State and Defense, Senate Foreign Relations Committee, the Brookings Institution, the Associated Press, *The Washington Post*, the Saudi embassy, and the Delegation of the European Commission. Students participating in the program included African and Indian diplomats, businessmen from Denmark and Japan, former and current U.S. military personnel, Lebanese and Swiss scholars, NGO officials, and journalists.

Professors from across China took part in the Elliott School's Program on International Studies in Asia (PISA). With funding from the Ford Foundation, PISA offered a two-week Summer Institute on Active Learning in International Affairs in Beijing. Students learned about international crisis management using interactive teaching methods such as simulations and role play.

In 2007-08, more than 400 undergraduate and 60 graduate students participated in study abroad programs.

The Elliott School's network of 19 partner institutions gives our graduate students special opportunities to live and learn in other countries. In spring 2008, we formalized an agreement with University of the Witwatersrand, establishing a partnership in Johannesburg, South Africa.

In addition to study abroad programs, some Elliott School courses have international travel components. In 2007-08, International Development Studies students traveled to Bangladesh, Chile, Guatemala, India, Mozambique, and Tanzania to conduct field research on topics ranging from microcredit to water and waste management.



Students from GW and Freie Universität Berlin look on as tour guide Dieter Brandes explains the history of the Frauenkirche church in Dresden.



These capstone projects, generously supported by International Council member Noah Samara, provide opportunities for students to link their studies with practice, while also supporting international aid projects. The Latin American and Hemispheric Studies program will introduce a similar

study abroad component to its capstone projects next year.

In a course offered in Berlin, Elliott School students studied German history, memory, and politics. Under the direction of Hope M. Harrison, European and Eurasian Studies program director,



ELLIOTT SCHOOL PARTNER UNIVERSITIES

Elliott School partners provide our graduate students with outstanding opportunities for an international education through study abroad programs. With the establishment of a relationship with the University of the Witwatersrand in South Africa in 2008, the Elliott School now has partnerships with 19 universities on six continents.

Argentina: Universidad Torcuato di Tella

Australia: University of Sydney

Brazil: Universidade Federal de Santa Catarina

Canada: Carleton University

China: Fudan University

China: University of Hong Kong

France: Sciences Po Paris

Germany: Freie Universität Berlin

India: Jawaharlal Nehru University

Japan: Waseda University

Korea: Ewha Womans University

Lebanon: American University of Beirut

Netherlands: Universiteit Maastricht

Russia: European University at St. Petersburg

Singapore: National University of Singapore

South Africa: University of the Witwatersrand

Switzerland: Graduate Institute of International and Development Studies

Turkey: Bogaziçi University

United Kingdom: London School of Economics & Political Science

Each partner school has a dual-degree option with the Elliott School, through our Master of International Studies program.

U.S. FOREIGN POLICY COLLOQUIUM

For the sixth year, the Elliott School joined the National Committee on U.S.-China Relations to sponsor the U.S. Foreign Policy Colloquium, a program that educates Chinese graduate students about the U.S. foreign policymaking process. In June 2008, 149 participants heard from speakers including U.S. Assistant Secretary of State for East Asian and Pacific Affairs Christopher R. Hill, GW professor Henry R. Nau, and television news anchor Ted Koppel. Students also visited Congress, the Pentagon, think tanks, and other government agencies, such as the Department of Commerce and the Office of the United States Trade Representative. The Coca Cola Company, AIG, and the Anheuser-Busch Company were generous sponsors of the program.

students examined how the Nazi and East German periods are memorialized in that country. Site visits and meetings with museum directors, historians, and German officials gave students an up-close look at the issues they were studying.

Elliott School students represented GW in forums around the globe. Two students from the European and Eurasian Studies program—Maureen Campbell and Vlad Olievski—were selected by the Atlantic Council to attend a conference in Bucharest that coincided with the NATO Summit in April 2008. Elliott School seniors Ryan Evans, Matt Levy, and Justin Zorn represented GW at the Clinton Global Initiative, which connected students with leaders from the nonprofit, education, government, and business worlds. With support from the U.S.-India Science and Technology Foundation, graduate students Jason Hay, Emma Hinds, and Angela Peura participated in the 58th International Astronautical Congress in Hyderabad, India.

Elliott School seniors Matt Levy (left) and Ryan Evans represented GW at the Clinton Global Initiative at Tulane University in New Orleans.



PUTTING AN ELLIOTT SCHOOL EDUCATION INTO PRACTICE

We are proud of our success in preparing our graduates for rewarding careers in international affairs. Our Center for Graduate Student Career Development works with students from enrollment through graduation and beyond. It draws a broad network of Elliott School alumni who serve as mentors for current graduate students and, in turn, provides career coaching to alumni even after they have graduated. In 2007-08, more than 550 graduate students and alumni took advantage of in-person career counseling.

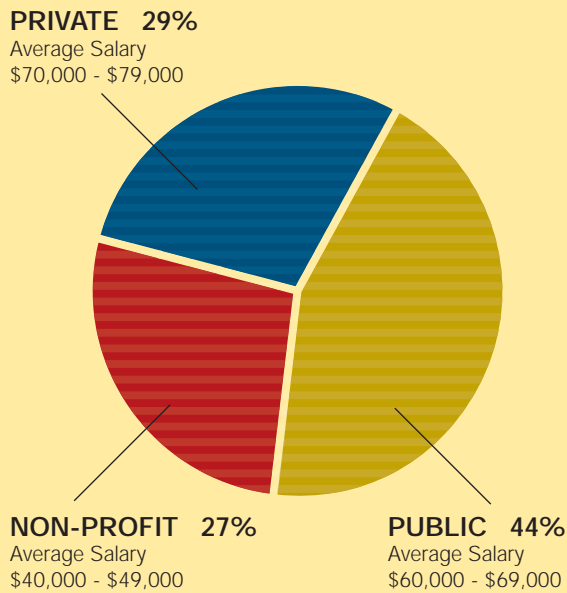




"The Elliott School appealed to me because of the quality and reputation of its faculty in the area of Asian studies. I also was attracted to the balance between theory and practice. I attended school part-time while serving in the U.S. Navy, so being convenient (in terms of location, but also program options) was a real advantage too. The Elliott School helped prepare me for my career by providing an academic context for the work I was already doing in the government, and improving both my analytical and writing skills."

— **Suzanne Basalla, M.A. '04**, shown here with (l-r) former U.S. Ambassador to Japan Howard Baker, Japanese Ambassador to the United States Ryozo Kato, and former U.S. Deputy Secretary of State Richard Armitage, upon receipt of the Ryozo Kato Award for Service to the U.S.-Japan Alliance.

RECENT GRADUATE EMPLOYMENT BY SECTOR



RECENT GRADUATE EMPLOYMENT STATUS INFORMATION

